

WYOMING STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 3**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <http://edu.wyoming.gov/educators/standards/>**LESSON 1: "A True Friend" p. 243**

CODE	STANDARD
SS 5.2.1	Identify and describe the ways groups (e.g., families, communities, schools, and social organizations) meet human needs and concerns (e.g., belonging, self-worth, and personal safety) and contribute to personal identity and daily life.
HE 4.4.8	Describe how to work effectively with those who are different from oneself.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE 4.4.4	Describe a range of emotions and the situations that cause them.
HE 4.4.8	Describe how to work effectively with those who are different from oneself.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE 4.2.6	Describe how peers can influence decisions students make about health practices and risk behaviors.
HE 4.2.4	Explain steps of a simple decision-making process to enhance health or reduce health risks (e.g., identify a few options and consequences of each option).
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE 4.3.2	Describe characteristics of effective communication for the purpose of enhancing health or reducing/avoiding health risks.
HE 4.2.3	Illustrate how health related decisions can affect self and others.
HE 4.2.5	Explain the potential outcomes of each option when making a health-related decision (e.g., options regarding decision to intervene in bullying situation - ask/get beat up).
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.

RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 5: "The Boy Who Had Everything" p. 329	
CODE	STANDARD
SS 5.4.3	Select current events for relevance and apply understanding of cause and effect to determine how current events impact people or groups (e.g., the building of a new school means that younger students will have new classrooms to learn in or war in another country means that some children's parents will have to leave to fight).
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
SS 5.4.3	Select current events for relevance and apply understanding of cause and effect to determine how current events impact people or groups (e.g., the building of a new school means that younger students will have new classrooms to learn in or war in another country means that some children's parents will have to leave to fight).
HE 4.4.8	Describe how to work effectively with those who are different from oneself.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HE 4.4.5	Describe and demonstrate the ability to express emotions in a socially acceptable manner (positive ways to express anger, alternatives to violence, etc.).
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
HE 4.4.8	Describe how to work effectively with those who are different from oneself.
HE 4.3.2	Describe characteristics of effective communication for the purpose of enhancing health or reducing/avoiding health risks.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE 4.3.4	Demonstrate the ability to use basic listening skills to enhance health or reduce/avoid health risks (e.g., eye contact, follow the speaker with eyes, stay quiet, wait turn in conversations, etc.).

HE 4.4.8	Describe how to work effectively with those who are different from oneself.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
HE 4.1.2	Demonstrate the ability to access trusted resources at school or neighborhood that can help reduce or avoid health risks.
HE 4.3.2	Describe characteristics of effective communication for the purpose of enhancing health or reducing/avoiding health risks.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
HE 4.1.2	Demonstrate the ability to access trusted resources at school or neighborhood that can help reduce or avoid health risks.
HE 4.4.7	Set a measurable short-term personal health goal and monitor progress on achieving the goal (e.g., brush teeth two times per day, walk 10,000 steps every day).
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
HE 4.4.9	Define bullying and the role of the aggressor in bullying situations.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
RL	Reading: Literature
RI	Reading: Informational Text
W	Writing
SL	Speaking and Listening
HE	Health Education
SS	Social Studies