

**WYOMING STANDARDS ALIGNMENT DOCUMENT***Chicken Soup for the Soul Hallway Heroes***GRADE 2**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <http://edu.wyoming.gov/educators/standards/>**LESSON 1: "You'll Be Good for Him" p. 81**

CODE	STANDARD
HE 2.4.9	Recognize how individual health behavior affects the health and well-being of others.
HE 2.2.3	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
RL.2.3	Describe how characters in a story respond to major events and challenges.

**LESSON 2: "Believing in My Strength" p. 32**

CODE	STANDARD
HE 2.2.3	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
HE 2.3.3	Identify appropriate ways to respond to/in unwanted, threatening or dangerous situations.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

**LESSON 3: "The Kindness Cure" p. 151**

CODE	STANDARD
HE 2.3.1	Identify various methods to express individual health needs, wants, and feelings (e.g., visual, verbal, physical).
HE 2.3.2	Identify characteristics of effective communication for the purpose of expressing health needs, wants, and feelings (e.g., eye contact, clear purpose, etc.).
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

**LESSON 4: "Now You See It, Now You Don't" p. 260**

CODE	STANDARD
HE 2.4.9	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
RL.2.3	Describe how characters in a story respond to major events and challenges.

**LESSON 5: "White Water" p. 369**

CODE	STANDARD
HE 2.4.8	Describe the ways people are similar and different.
HE 2.4.9	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

**LESSON 6: "Mary Lou" p. 292**

CODE	STANDARD
HE 2.3.3	Identify appropriate ways to respond to/in unwanted, threatening or dangerous

	situations.
<b>HE 2.2.3</b>	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>LESSON 7: "Who Said There's No Crying in Softball?" p. 201</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE 2.2.3</b>	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
<b>HE 2.4.8</b>	Describe the ways people are similar and different.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>LESSON 8: "Be Proud, Be Strong, Be You" p. 189</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE 2.3.2</b>	Identify characteristics of effective communication for the purpose of expressing health needs, wants, and feelings (e.g., eye contact, clear purpose, etc.).
<b>HE 2.4.7</b>	Identify goals for enhancing health.
<b>HE 2.4.6</b>	Describe why health goals are important.
<b>SL.2.3</b>	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 9: "Harry" p. 129</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE 2.4.6</b>	Describe why health goals are important.
<b>HE 2.3.1</b>	Identify various methods to express individual health needs, wants, and feelings (e.g., visual, verbal, physical).
<b>RL.2.2</b>	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
<b>SL.2.1</b>	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
<b>LESSON 10: "The Tiny Bear" p. 284</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE 2.2.2</b>	Recognize when assistance is needed for making a decision.
<b>HE 2.4.8</b>	Describe the ways people are similar and different.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>SL.2.1b</b>	Build on others' talk in conversations by linking their comments to the remarks of others.
<b>LESSON 11: "Tennis Anyone" p. 281</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE 2.2.2</b>	Recognize when assistance is needed for making a decision.
<b>HE 2.2.3</b>	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>LESSON 12: "The Rescue" p. 55</b>	
<b>CODE</b>	<b>STANDARD</b>

<b>HE 2.4.7</b>	Identify goals for enhancing health.
<b>HE 2.4.9</b>	Describe how health related decisions can affect self or others (e.g., decision to sneeze into sleeve prevents spreading germs to others).
<b>RL.2.7</b>	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
<b>RL.2.3</b>	Describe how characters in a story respond to major events and challenges.

<b>CODE</b>	
<b>RL</b>	Reading: Literature
<b>SL</b>	Speaking and Listening
<b>HE</b>	Health Education