



WYOMING STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://edu.wyoming.gov/educators/standards>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.8.4.2	Analyze behaviors that avoid and reduce health risks to self and others.
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
HE.8.2.3	Apply a systematic decision making process that includes analysis of consequences to enhance health (e.g., impact of decision on self, on others).
HE.8.4.7	Use criteria to set a short-term personal health goal and make a plan for achieving it.
HE.8.4.8	Monitor progress toward achieving a short-term personal health goal and analyze why it is achieved or not achieved.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.8.4.7	Use criteria to set a short-term personal health goal and make a plan for achieving it.
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
HE.8.4.2	Analyze behaviors that avoid and reduce health risks to self and others.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
HE.8.2.3	Apply a systematic decision making process that includes analysis of consequences to enhance health (e.g., impact of decision on self, on others).
HE.8.4.9	Analyze the effects of taking action to oppose bullying based on individual and group differences.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
W.8.4	Produce clear and coherent writing in which the development, organization, and style

	are appropriate to task, purpose, and audience.
LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD
HE.8.2.3	Apply a systematic decision making process that includes analysis of consequences to enhance health (e.g., impact of decision on self, on others).
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
HE.8.4.7	Use criteria to set a short-term personal health goal and make a plan for achieving it.
HE.8.4.8	Monitor progress toward achieving a short-term personal health goal and analyze why it is achieved or not achieved.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
HE.8.2.3	Apply a systematic decision making process that includes analysis of consequences to enhance health (e.g., impact of decision on self, on others).
HE.8.4.2	Analyze behaviors that avoid and reduce health risks to self and others.
HE.8.4.7	Use criteria to set a short-term personal health goal and make a plan for achieving it.
HE.8.4.8	Monitor progress toward achieving a short-term personal health goal and analyze why it is achieved or not achieved.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD

HE.8.4.7	Use criteria to set a short-term personal health goal and make a plan for achieving it.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HE.8.4.2	Analyze behaviors that avoid and reduce health risks to self and others.
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
HE.8.4.7	Use criteria to set a short-term personal health goal and make a plan for achieving it.
HE.8.4.8	Monitor progress toward achieving a short-term personal health goal and analyze why it is achieved or not achieved.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: "A Mom's Blessing" p. 167	
CODE	STANDARD
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
HE.8.4.8	Monitor progress toward achieving a short-term personal health goal and analyze why it is achieved or not achieved.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: "My Epiphany" p. 378	
CODE	STANDARD
HE.8.4.2	Analyze behaviors that avoid and reduce health risks to self and others.
HE.8.3	Demonstrate the ability to use interpersonal communication skills to enhance health and reduce or avoid health risks.
HE.8.4.9	Analyze the effects of taking action to oppose bullying based on individual and group differences.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and

	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
HE	Health Education

Effective 2016.