



WISCONSIN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://dpi.wi.gov/standards>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
HE.4:3:A1	Students will demonstrate the ability to advocate for personal, family, and community health.
HE.7:3:B1	Demonstrate health-enhancing practices and behaviors that help maintain or improve the health of self and others.
HE.3:3:A2	Locate sources of valid health information from home, school, and community.
CC.6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CC.6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.4.3.B	Apply appropriate communication skills in various health-related settings.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
CC.6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
CC.6.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
CC.6.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.5:3:B	Assess the impact of a decision-making process on health-related situations.
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard

	format for citation.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
HE.3:3:A2	Locate sources of valid health information from home, school, and community.
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
HE.6:3:A2	Identify strategies and behaviors needed to maintain or improve health status.
CC.6.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and follow a standard format for citation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
HE.8:3:A4	Discuss the barriers that could be involved in an advocacy effort.
HE.7:3:B1	Demonstrate health-enhancing practices and behaviors that help maintain or improve the health of self and others.
HE.8:4:B1	Develop a plan to advocate for a personal, family, or community health issue.
CC.6.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and follow a standard format for citation.
CC.6.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.6.W.1.a	Introduce claim(s) and organize the reasons and evidence clearly.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.4:3:A1	Examine appropriate communication strategies.
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
CC.6.W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.7:3:B1	Demonstrate health-enhancing practices and behaviors that help maintain or improve the health of self and others.
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
CC.6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.6:3:B2	Develop goals to maintain or improve personal health status.
HE.6:3:B3	Assess the effectiveness of strategies to reach personal health goals.
HE.7.3.B	Demonstrate the role of self-responsibility in enhancing health.
CC.6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact,

	adequate volume, and clear pronunciation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
HE.7:3:A1	Evaluate behaviors that maintain or improve the health of self and others. These may include but are not limited to: refraining from risky sexual behaviors; refraining from alcohol, tobacco, and other drug use; engaging in regular and varied physical activity; meal planning that leads to healthy eating; applying social behaviors to prevent or reduce violence; practicing safety-related behaviors in various complex settings; and appropriate use of the health care system.
HE.6:3:B3	Develop goals to maintain or improve personal health status.
CC.6.SL.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
CC.6.SL.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
CC.6.SL.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.6:3:A2	Identify strategies and behaviors needed to maintain or improve health status.
HE.7:3:B	Demonstrate the role of self-responsibility in enhancing health.
HE.8:3:A2	Plan ways to advocate for healthy individuals, families, and schools.
CC.6.W:3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
CC	Common Core
HE	Health Education
RL	Reading Literature
SL	Speaking and Listening
W	Writing