



WISCONSIN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://dpi.wi.gov/standards>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PE.5:1:A6	Follows rules, procedures, and etiquette in class.
HE.2:1:B1	Discuss how family, emotions, peers, and media can influence health behaviors.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.4:1:B1	Describe ways to respond when in an unwanted, threatening, or dangerous situation.
HE.4:1:B3	Explain how to communicate to a trusted adult if threatened or harmed.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.
CC.2.RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PE.5:1:B1	Shows cooperation and fair play for others by helping, sharing, and taking turns.
PE.5:1:B6	Regularly encourages others and refrains from negative statements.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.
CC.2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.8:1:B3	Encourage friends and classmates to make healthy choices.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PE.5:1:B4	Accepts all playmates without regard to personal differences (e.g., ethnicity, gender, disability).
HE.4:1:A1	Identify ways to communicate.
CC.2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.4:1:B2	Use refusal skills including firmly saying no and getting away from the situation.
HE.5:1:A1	Identify steps in the decision-making process.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HE.4:1:B1	Describe ways to respond when in an unwanted, threatening, or dangerous situation.
HE.8:1:B3	Encourage friends and classmates to make healthy choices.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
HE.4:1:A1	Identify ways to communicate.
HE.6:1:A1	Identify a personal health goal.
HE.6:1:A2	Identify steps to achieve a goal.
CC.2.SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
CC.2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HE.6:1:A2	Identify steps to achieve a goal.
HE.2:1:B1	Discuss how family, emotions, peers, and media can influence health behaviors.
CC.2.RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CC.2.SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HE.5:1:A1	Identify steps in the decision-making process.
HE.4:1:A1	Identify ways to communicate.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.
CC.2.SL.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HE.5:1:A1	Identify steps in the decision-making process.
HE.4.1:A2	Identify ways to express needs, wants, and feelings.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.
CC.2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HE.6:1:A1	Identify a personal health goal.
HE.8:1:B1	Communicate knowledge of healthy and unhealthy behaviors to family members, trusted adults, or friends.
CC.2.RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
CC.2.RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
CC	Common Core
HE	Health Education
PE	Physical Education
RL	Reading Literature
SL	Speaking and Listening