



WISCONSIN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://dpi.wi.gov/standards>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
HE.4:1:A2	Identify ways to express needs, wants, and feelings.
PE.5.1.B	Demonstrates teamwork, ethics, and positive social interaction.
HE.8:1:B1	Communicate knowledge of healthy and unhealthy behaviors to family members, trusted adults, or friends.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RI.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
HE.4:1:A2	Identify ways to express needs, wants, and feelings.
HE.1:1:B3	Use multiple dimensions of health (e.g., physical, social, environmental, and emotional) in everyday life.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.
CC.1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
1.RI.2	Identify the main topic and retell key details of a text.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.4:1:A2	Identify ways to express needs, wants, and feelings.
HE.2:1:B1	Discuss how family, emotions, peers, and media can influence health behaviors.
CC.1.RI.1	Ask and answer questions about key details in a text.
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
PE.5.1.B3	Works in a diverse group setting without interfering with others.
HE.4:1:A2	Identify ways to express needs, wants, and feelings.
CC.1.RI.2	Identify the main topic and retell key details of a text.
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
CC.1.RI.1	Ask and answer questions about key details in a text.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
HE.2:1	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
CC.1.SL.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.

CC.1.RI.8	Identify the reasons an author gives to support points in a text.
CC.1.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
HE.8:1:B1	Communicate knowledge of healthy and unhealthy behaviors to family members, trusted adults, or friends.
HE.1:1:B3	Use multiple dimensions of health (e.g., physical, social, environmental, and emotional) in everyday life.
CC.1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
HE.2:1	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
HE.2:1	Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.
HE.2:1:B1	Discuss how family, emotions, peers, and media can influence health behaviors.
HE.4:1:A2	Identify ways to express needs, wants, and feelings.
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.
CC.1.RI.7	Use the illustrations and details in a text to describe its key ideas.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD
HE.6:1:A2	Identify steps to achieve a goal.
PE.5:1:B3	Works in a diverse group setting without interfering with others.
CC.1.SL.1	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
CC.1.RI.2	Identify the main topic and retell key details of a text.
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.4:1:B1	Describe ways to respond when in an unwanted, threatening, or dangerous situation.
HE.5:1:A1	Identify steps in the decision-making process.

HE.7:1:A1	Demonstrate health-enhancing practices and behaviors. These may include but are not limited to: proper hygiene, physical activity, and healthy eating.
CC.1.RL.1	Ask and answer questions about key details in a text.
CC.1.RI.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
HE.1:1:B3	Use multiple dimensions of health (e.g., physical, social, environmental, and emotional) in everyday life.
HE.3:1:A1	Identify trusted adults and professionals who can help promote health.
HE.8:1	Students will demonstrate the ability to advocate for personal, family, and community health.
CC.1.RI.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.1.RL.7	Use illustrations and details in a story to describe its characters, setting, or events.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
HE.2:1:B1	Discuss how family, emotions, peers, and media can influence health behaviors.
PE.5:1:B3	Works in a diverse group setting without interfering with others.
HE.6:1:A1	Identify a personal health goal.
CC.1.RI.2	Identify the main topic and retell key details of a text.
CC.1.RL.3	Describe characters, settings, and major events in a story, using key details.
CC.1.RI.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
CC.1.RL.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CODE	
CC	Common Core
HE	Health Education
PE	Physical Education
RL	Reading Literature
RI	Reading Informational Text
L	Language
SL	Speaking and Listening