



WISCONSIN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://dpi.wi.gov/standards>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
SS.E.8.4	Describe and explain the means by which individuals, groups and institutions may contribute to social continuity and change within a community.
SS.E.8.3	Describe the ways in which local, regional, and ethnic cultures may influence everyday lives of people.
HE.8.3.A2	Plan ways to advocate for healthy individuals, families and schools.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
CC.8.RL.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.6.3.A3	Identify strategies that might be utilized to overcome barriers or setbacks.
PE.5.3.A5	Communicates to teacher and/or peers when problems are observed and uses the problem-solving model to solve or find a solution.
CC.8.RL.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
CC.8.W.1	Write arguments to support claims with clear reasons and relevant evidence.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.4.3.A1	Examine appropriate communication strategies.
HE.4.3.A2	Examine the outcomes of using effective and ineffective strategies of communication.
HE.4.3.B1	Demonstrate refusal and limit setting skills that avoid health risks.
HE.7.3.B2	Demonstrate behaviors that avoid or reduce health risks to self and others.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific

	goals and deadlines, and define individual roles as needed.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 4: "Switching Roles" p. 114	
CODE	STANDARD
HE.5.3.A1	Determine when individual or collaborative decision making is appropriate.
HE.7.3.B1	Demonstrate health-enhancing practices and behaviors that help maintain or improve the health of self and others.
CC.8.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HE.4.3.A1	Examine appropriate communication strategies.
HE.8.3.B2	Apply a plan to advocate for a health issue for people that experience health disparities.
SS.E.8.2	Give examples to explain and illustrate how factors such as family, gender, and socioeconomic status contribute to individual identity and development.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1c	Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
CC.8.RL.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
PE.5.3.A7	Identifies and practices ethical behavior.
SS.E.8.7	Identify and explain examples of bias, prejudice and stereotyping and how they contribute to conflict in a society.
CC.8.W.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
HE.2.3.A1	Examine how external and internal factors can influence health behaviors.
HE.2.3.A2	Examine how factors can interact to influence health behaviors.

HE.3.3.A3	Describe criteria for evaluating resources.
HE.5.3.B2	Predict the impact of each decision on self and others.
CC.8.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
HE.6.3.B2	Develop goals to maintain or improve personal health status.
CC.8.RL.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HE.6.3.B1	Examine how personal health goals can be impacted by various abilities priorities and responsibilities and may change throughout the lifespan.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 10: "Changing the World—One Clip at a Time" p. 25	
CODE	STANDARD
HE.6.3.A3	Identify strategies that might be utilized to overcome barriers or setbacks.
CC.8.RL.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
CC.8.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: "A Mom's Blessing" p. 167	
CODE	STANDARD
HE.5.3.A1	Determine when individual or collaborative decision making is appropriate.
CC.8.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
CC.8.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.8.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: "My Epiphany" p. 378	

CODE	STANDARD
SS.E.8.7	Identify and explain examples of bias, prejudice and stereotyping and how they contribute to conflict in a society
HE.4.3.B2	Demonstrate effective conflict resolution skills.
HE.4.3.B3	Demonstrate ways, such as restorative justice practices, to manage or resolve interpersonal conflicts without harming self or others.
CC.8.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.8.SL.1(b)	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health Education
PE	Physical Education
SS	Social Studies
RL	Reading Literature
SL	Speaking and Listening
W	Writing

Effective 2016.