



WISCONSIN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://dpi.wi.gov/standards>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
PE.5.3.A7	Identifies and practices ethical behavior.
CC.7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.6.3.A3	Identify strategies that might be utilized to overcome barriers or setbacks.
HE.8.3.A2	Plan ways to advocate for healthy individuals, families and schools.
HE.7.3.A1	Evaluate behaviors that maintain the health of self and others.
CC.7.W.3(d)	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.8.3.B4	Describe ways to adapt health messages for different audiences.
HE.8.3.B2	Apply a plan to advocate for health issue for people that experience health disparities.
HE.2.3.A3	Examine how one's family, culture and peers influence ones own personal health behaviors.
HE.5.3.B1	Demonstrate decision making in a health related situation.
CC.7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly
CC.7.SL.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CC.7.SL.1(c)	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
CC.7.RL.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.6.2.B2	Develop goals to maintain or improve personal health status.
PE.5.3.A6	Demonstrates self-control during conflict.
HE.7.3.B1	Demonstrates health-enhancing practices and behaviors that help maintain or improve the health of self and others.

CC.7.W.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
CC.7.W.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
CC.7.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CC.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
HE.8.3.A4	Discuss the barriers that could be involved in an advocacy effort.
HE.4.3.A2	Examine the outcomes of using effective and ineffective strategies of communication.
HE.3.5.B3	Predict the impact of each decision on self and others.
CC.7.W.1(c)	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
CC.7.W.3(b)	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
CC.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 6: "A Lifetime of Stuttering" p. 123

CODE	STANDARD
HE.2.3.A5	Examine how one's values and beliefs influence one's own personal health behaviors.
HE.3.B3	Analyze the outcome of a health-related decision.
CC.7.RL.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 7: "Under One Roof" p. 366

CODE	STANDARD
HE.5.3.A1	Determine when individual or collaborative decision making is appropriate.
HE.4.3.A2	Examine the outcomes of using effective and ineffective strategies of communication.
CC.7.SL.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 8: "Understanding Jenny" p. 339

CODE	STANDARD
HE.4.3.B2	Demonstrate effective conflict resolution skills.
CC.7.W.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

CC.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.6.3.B3	Assess the effectiveness of strategies to reach personal health goals.
HE.5.3.B3	Analyze the outcome of a health-related decision.
CC.7.RL.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE.7.3.B2	Demonstrate behaviors that avoid or reduce health risks to self and others.
CC.7.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE.7.3.A1	Evaluate behaviors that maintain or improve the health of self and others.
CC.7.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
HE.2.3.A1	Examine how external and internal factors can influence health behaviors.
CC.7.SL.1(b)	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health Education
PE	Physical Education
SS	Social Studies
RL	Reading Literature
SL	Speaking and Listening
W	Writing

Effective 2016.