



WISCONSIN STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://dpi.wi.gov/standards>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
PE.5.3.A5	Identifies and practices ethical behavior.
CC.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
CC.6.SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
CC.6.W.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HE.2.3.A3	Examine how one's family, culture, and peers influence one's own personal health behaviors.
HE.7.3.A1	Evaluate behaviors that maintain or improve the health of self and others.
PE.5.3.A5	Communicates to teacher and/or peers when problems are observed and uses the problem-solving model to solve or find a solution.
CC.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HE.2.3.A5	Examine how one's values and beliefs influence one's own personal health behaviors.
HE.4.3.B2	Demonstrate effective conflict resolution skills.
CC.6.RL.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
CC.6.W.2(d)	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HE.4.3.A1	Examine appropriate communication strategies.
HE.8.3.A2	Plan ways to advocate for healthy individuals, families and schools.
CC.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
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HE.2.3.A2	Provide examples of how factors can interact to influence health behaviors.
HE.4.3.A2	Examine the outcomes of using effective and ineffective strategies of communication.
CC.6.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.6.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
HE.2.3.A3	Examine how one's family culture and peers influence one's own personal health behaviors.
HE.5.3.B2	Predict the impact of each decision on self and others.
CC.6.RL.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
HE.6.2.B2	Develop goals to maintain or improve personal health status.
PE.5.3.A7	Identifies and practices ethical behavior.
CC.6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
CC.6.W.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
HE.4.3.B3	Demonstrate ways, such as restorative justice practices, to manage or resolve interpersonal conflicts without harming self or others.
CC.6.W.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
CC.6.RL.6	Explain how an author develops the point of view of the narrator or speaker in a text.
CC.6.W.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
HE.8.3.A2	Plan ways to advocate for healthy individuals, families and schools.
CC.6.W.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
CC.6.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.6.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 10: "Follow Your Dream" p. 130

CODE	STANDARD
HE.8.3.B1	Predict how an advocacy plan will influence and support the health status of others.
HE.6.3.A2	Identify strategies and behaviors needed to maintain or improve health status.
CC.6.W.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
CC.6.W.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 11: "Life Rolls On" p. 276

CODE	STANDARD
PE.5.3.A6	Demonstrate self-control during conflict.
CC.6.RL.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

LESSON 12: "No Words" p. 210

CODE	STANDARD
HE.6.3.A3	Identify strategies that might be utilized to overcome barriers or setbacks.
CC.6.RL.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
HE	Health Education
PE	Physical Education
SS	Social Studies
RL	Reading Literature
SL	Speaking and Listening
W	Writing

Effective 2016.