



WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://wvde.state.wv.us/policies/csos.html>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
AA.A.6.1.01	Identify attitudes and behaviors that lead to successful learning.
AA.A.6.1.06	Explore and differentiate learning styles and multiple intelligences.
AA.PSD.6.7.12	Understand appropriate good-natured communication with peers and others.
ELA.6.R.C1.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.6.4.01	Demonstrate effective verbal and non-verbal communication skills to enhance health.
ELA.6.W.C11.1	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
ELA.6.R.C1.1	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.R.C1.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.SL.C13.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
ELA.6.W.C11.1	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.6.5.03	Describe potential outcomes when making health-related decisions (obesity, alcoholism, drug dependence) for self and others.
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.W.C11.2	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
AA.A.6.1.01	Identify attitudes and behaviors that lead to successful learning.
AA.A.6.1.06	Explore and differentiate learning styles and multiple intelligences.
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.

ELA.6.W.C11.2	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
ELA.6.W.C11.1	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
AA.PSD.6.7.04	Understand the benefits of appropriate vs. inappropriate behaviors.
AA.PSD.6.7.06	Recognize the importance of respecting alternative points of view.
AA.PSD.6.7.13	Demonstrate respect for others and their property.
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.W.C11.2	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
AA.PSD.6.7.03	Describe and express feelings.
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.W.C9.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
AA.PSD.6.7.11	Identify personal strengths and weaknesses.
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.SL.C14.1	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.6.6.03	Select a personal health goal and track its progress toward achievement.
AA.C.6.6.03	Demonstrate how interests, abilities, and achievement relate to achieving personal, social, educational, and career goals.
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.SL.C14.1	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
AA.PSD.6.7.17	Recognize an individual's role and contribution within the community.
ELA.6.SL.C13.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
ELA.6.SL.C14.1	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD

AA.C.6.4.04	Learn how to construct goals.
AA.C.6.5.02	Describe personal skills, interests, and abilities and relate them to career choices.
ELA.6.W.C9.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. <ul style="list-style-type: none"> • Use precise words and phrases, relevant descriptive details and sensory language to convey experiences and events.

CODE	
ELA	English Language Arts
R	Reading
W	Writing
SL	Speaking & Listening
HE	Health
AA	Advisor/Advisee
A	Academics (AA)
C	Career (AA)
PSD	Personal/Social Development