



# WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://wvde.state.wv.us/policies/csos.html>

#### LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HE.5.2.04	Discuss how peers can influence healthy and unhealthy behaviors.
HE.5.2.06	Describe how families, schools, and communities can support personal health practices and behaviors.
ELA.5.SL.C13.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.

#### LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
PE.5.5.04	Work cooperatively and productively with a partner or small group.
ELA.5.R.C1.2	Determine a theme of a story, drama or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

#### LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HE.5.6.03	Set a personal health goal, identify resources to assist in achieving the goal, and track progress toward its achievement.
HE.5.5.04	Predict both positive and negative potential outcomes when making health-related decisions.
ELA.5.R.C1.3	Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the literary text (e.g., how characters interact).
ELA.5.R.C1.1	Quote accurately from a literary text when explaining what the text says explicitly and when drawing inferences from the text.

#### LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HE.5.4.02	Demonstrate positive coping and conflict resolution skills to help manage upset feelings and/or difficult situations.
ELA.5.R.C1.2	Determine a theme of a story, drama or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
ELA.5.R.C1.3	Compare and contrast two or more characters, settings or events in a story or drama, drawing on specific details in the literary text (e.g., how characters interact).

#### LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HE.5.2.04	Discuss how peers can influence healthy and unhealthy behaviors.
ELA.5.R.C1.2	Determine a theme of a story, drama or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

#### LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
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<b>HE.5.1.03</b>	Recognize potentially dangerous situations (e.g., bullying, harassment, drug use, criminal activities) and know how to obtain help.
<b>PE.5.5.04</b>	Work cooperatively and productively with a partner or small group.
<b>ELA.5.W.C9.1</b>	Write opinion pieces on topics or texts; supporting a point of view with reasons and information.
<b>LESSON 7: "Growing a Spine" p. 51</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.5.5.02</b>	Respond appropriately in competitive settings regardless of the outcome (e.g., sportsmanship).
<b>VA.O.5.3.01</b>	Communicate personal ideas by selecting subjects or topics in art.
<b>ELA.5.W.C11.3</b>	Draw evidence from literary or informational texts to support analysis, reflection and research. Apply <i>grade 5 reading objectives</i> to literature (e.g., "compare and contrast two or more characters, settings or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]").
<b>LESSON 8: "Find Yourself a Dream" p. 177</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.5.7.03</b>	Demonstrate techniques for managing stress (e.g., exercising, meditation).
<b>HE.5.6.03</b>	Set a personal health goal, identify resources to assist in achieving the goal, and track progress toward its achievement.
<b>ELA.5.W.C9.3</b>	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
<b>LESSON 9: "The Bionic Woman Is Black" p. 373</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.5.5.04</b>	Predict both positive and negative potential outcomes when making health-related decisions.
<b>ELA.5.SL.C13.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups and teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly.
<b>ELA.5.W.C9.3</b>	Write a narrative to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.
<b>LESSON 10: "1,000 Makes a Day" p. 16</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.5.5.02</b>	Respond appropriately in competitive settings regardless of the outcome (e.g., sportsmanship).
<b>HE.5.6.03</b>	Set a personal health goal, identify resources to assist in achieving the goal, and track progress toward its achievement.
<b>LESSON 11: "The Note" p. 319</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.5.5.01</b>	Participate appropriately with those having different skills and abilities (e.g., share, play fairly).
<b>ELA.5.SL.C13.3</b>	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
<b>ELA.5.SL.C13.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups and

	teacher-led) with diverse partners on <i>grade 5 topics and texts</i> , building on others' ideas and expressing their own clearly. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.
<b>LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90</b>	
CODE	STANDARD
<b>ELA.5.SL.C14.1</b>	Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.
<b>ELA.5.SL.C13.3</b>	Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.
<b>ELA.5.R.C1.2</b>	Determine a theme of a story, drama or poem from details in a literary text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.

CODE	
ELA	English Language Arts
R	Reading
W	Writing
SL	Speaking & Listening
HE	Health
PE	Physical Education
VA	Visual Arts