



WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://wvde.state.wv.us/policies/csos.html>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
WE.3.4.04	Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.
WE.3.4.05	Compare and contrast what advertisements infer about smoking to what students have learned in school.
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters in a literary text.
ELA.3.W.C9.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
WE.3.3.04	Model ways to reduce stress.
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters in a literary text.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
WE.3.4.07	Select effective ways to say no and communicate wants and needs.
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters in a literary text.
ELA.3.W.C9.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
WE.3.3.04	Model ways to reduce stress.
WE.3.4.07	Select effective ways to say no and communicate wants and needs.

WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).
ELA.3.R.C3.2	Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series).
ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
LESSON 5: "The Boy Who Had Everything" p. 329	
CODE	STANDARD
WE.3.4.04	Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.
ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
WE.3.4.04	Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.
WE.3.4.08	Set a goal to become involved in keeping the community clean.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.R.C3.2	Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series).
ELA.3.W.C9.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
WE.3.4.07	Select effective ways to say no and communicate wants and needs.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.R.C3.2	Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series).
ELA.3.W.C9.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
WE.3.4.04	Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.
WE.3.4.06	Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).
WE.3.4.07	Select effective ways to say no and communicate wants and needs.
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.
ELA.3.W.C9.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
ELA.3.W.C9.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).

WE.3.4.07	Select effective ways to say no and communicate wants and needs.
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.W.C9.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

LESSON 10: "The Girl Who Dared to Wish" p. 145

CODE	STANDARD
WE.3.3.04	Model ways to reduce stress.
WE.3.4.06	Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.
ELA.3.W.C9.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.

LESSON 11: "Bullied to a Better Life" p. 148

CODE	STANDARD
WE.3.3.03	Discuss possible risky health situations at home, in school, and in the community.
WE.3.4.09	Assess factors (e.g. food choices, physical activity, genetic) that contribute to achieving and maintaining a healthy body.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.

LESSON 12: "Kindness is More Powerful" p. 141

CODE	STANDARD
WE.3.4.06	Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters in a literary text.
ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers.

CODE	
ELA	English Language Arts
R	Reading
SL	Speaking & Listening
W	Writing
WE	Wellness