

WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from Chicken Soup for the Soul: Be the Best You Can Be

Source Link(s): https://wvde.state.wv.us/policies/csos.html

LESSON 1: "A True Friend" p. 243			
CODE STANDARD			
WE.3.4.04	Identify changes to school and other public facilities that accommodate people with		
	various kinds of challenges and/or cultural differences.		
WE.3.4.05	Compare and contrast what advertisements infer about smoking to what students have		
	learned in school.		
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures,		
	display good sportsmanship).		
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and		
	explain how their actions contribute to the sequence of events.		
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters		
	in a literary text.		
ELA.3.W.C9.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.		
LESSON 2: "There's no 'l' in Team" p. 13			
CODE	STANDARD		
WE.3.3.04	Model ways to reduce stress.		
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures,		
	display good sportsmanship).		
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and		
	explain how their actions contribute to the sequence of events.		
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts		
	and relevant, descriptive details, speaking clearly at an understandable pace.		
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters		
	in a literary text.		
LESSON 3: "The Sweetest Thing" p. 65			
CODE	STANDARD		
WE.3.4.07	Select effective ways to say no and communicate wants and needs.		
WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures,		
	display good sportsmanship).		
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and		
	explain how their actions contribute to the sequence of events.		
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts		
	and relevant, descriptive details, speaking clearly at an understandable pace.		
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters		
	in a literary text.		
ELA.3.W.C9.2	Write informative/explanatory texts to examine a topic and convey ideas and		
	information clearly.		
	LESSON 4: "My Bad Reputation" p. 278		
CODE	STANDARD		
WE.3.3.04	Model ways to reduce stress.		
WE.3.4.07	Select effective ways to say no and communicate wants and needs.		

display good sportsmanship). ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by a same author about the same or similar characters (e.g., in books from a series). ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers. LESSON 5: "The Boy Who Had Everything" p. 329 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C3.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.R.C3.2 Co			
same author about the same or similar characters (e.g., in books from a series). ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referrin explicitly to the text as the basis for the answers. LESSON 5: "The Boy Who Had Everything" p. 329 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referrin explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or s	WE.3.3.09	Respond appropriately in physical activity settings (e.g., follow rules and procedures, display good sportsmanship).	
ELA.3.R.C3.2 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referrin explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	ELA.3.R.C3.2	Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series).	
CODE WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referrin explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.R.C3.2 Write narratives to develop real or imagined experiences or events using effective	ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers	
CODE WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referrin explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
various kinds of challenges and/or cultural differences. ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	CODE		
ELA.3.R.C1.1 Ask and answer questions to demonstrate understanding of a literary text, referring explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.04	Identify changes to school and other public facilities that accommodate people with	
ELA.3.W.C9.1 explicitly to the text as the basis for the answers. LESSON 6: "Truly Cool" p. 229 STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective		various kinds of challenges and/or cultural differences.	
CODE STANDARD WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring	
WE.3.4.04 Identify changes to school and other public facilities that accommodate people wit various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective		explicitly to the text as the basis for the answers.	
WE.3.4.04 Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective		LESSON 6: "Truly Cool" p. 229	
various kinds of challenges and/or cultural differences. WE.3.4.08 Set a goal to become involved in keeping the community clean. Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.04		
and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by to same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by to same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.08	Set a goal to become involved in keeping the community clean.	
ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by to same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts	
same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. LESSON 7: "My New Friend" p. 332 CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate fact and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	ELA.3.R.C3.2	Compare and contrast the themes, settings and plots of literary stories written by the	
CODE STANDARD WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate factorial and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
CODE WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate factorial and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	ELA.3.W.C9.1		
WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate factorial and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
ELA.3.SL.C14.1 Report on a topic or text, tell a story or recount an experience with appropriate factorises and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
and relevant, descriptive details, speaking clearly at an understandable pace. ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by to same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective			
ELA.3.R.C3.2 Compare and contrast the themes, settings and plots of literary stories written by to same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.07	Select effective ways to say no and communicate wants and needs.	
same author about the same or similar characters (e.g., in books from a series). ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.07	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts	
ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.07 ELA.3.SL.C14.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
	WE.3.4.07 ELA.3.SL.C14.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the	
	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series).	
LESSON 8: "Danny's Courage" p. 195	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective	
CODE STANDARD	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	
NATE 2.4.04	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195	
WE.3.4.04 I identify changes to school and other public facilities that accommodate people with	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195	
various kinds of challenges and/or cultural differences.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive)	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive).	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1 ELA.3.W.C9.3	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180 CODE STANDARD	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1 ELA.3.W.C9.3	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180 STANDARD	
LESSON 8: "Danny's Courage" p. 195 CODE STANDARD	WE.3.4.07 ELA.3.SL.C14.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.	
	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	
NIC 2 4 0.4 Identify shapes to sahe along other models facilities that accommodate models with	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195	
WE.3.4.04 Identity changes to school and other public facilities that accommodate people wit	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD	
	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with	
various kinds of challenges and/or cultural differences.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive)	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive).	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive).	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. ELA.3.R.C1.3 Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences.	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. ELA.3.W.C9.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1 ELA.3.W.C9.3	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180 CODE STANDARD	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1 ELA.3.W.C9.3	Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180 STANDARD	
various kinds of challenges and/or cultural differences. WE.3.4.06 Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passi and assertive). WE.3.4.07 Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. ELA.3.W.C9.1 Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180 CODE STANDARD	WE.3.4.07 ELA.3.SL.C14.1 ELA.3.R.C3.2 ELA.3.W.C9.3 CODE WE.3.4.04 WE.3.4.06 WE.3.4.07 ELA.3.R.C1.3 ELA.3.W.C9.1 ELA.3.W.C9.3	Select effective ways to say no and communicate wants and needs. Report on a topic or text, tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. Compare and contrast the themes, settings and plots of literary stories written by the same author about the same or similar characters (e.g., in books from a series). Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 8: "Danny's Courage" p. 195 STANDARD Identify changes to school and other public facilities that accommodate people with various kinds of challenges and/or cultural differences. Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive and assertive). Select effective ways to say no and communicate wants and needs. Describe characters in a literary story (e.g., their traits, motivations or feelings) and explain how their actions contribute to the sequence of events. Write opinion pieces on topics or texts, supporting a point of view with reasons. Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. LESSON 9: "Embracing My Uniqueness" p. 180 STANDARD Respond appropriately in physical activity settings (e.g., follow rules and procedures,	

WE.3.4.07	Select effective ways to say no and communicate wants and needs.
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and
	explain how their actions contribute to the sequence of events.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts
	and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.W.C9.3	Write narratives to develop real or imagined experiences or events using effective
	technique, descriptive details and clear event sequences.
	LESSON 10: "The Girl Who Dared to Wish" p. 145
CODE	STANDARD
WE.3.3.04	Model ways to reduce stress.
WE.3.4.06	Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive
	and assertive).
ELA.3.R.C1.3	Describe characters in a literary story (e.g., their traits, motivations or feelings) and
	explain how their actions contribute to the sequence of events.
ELA.3.W.C9.3	Write narratives to develop real or imagined experiences or events using effective
	technique, descriptive details and clear event sequences.
	LESSON 11: "Bullied to a Better Life" p. 148
CODE	STANDARD
WE.3.3.03	Discuss possible risky health situations at home, in school, and in the community.
WE.3.4.09	Assess factors (e.g. food choices, physical activity, genetic) that contribute to achieving
	and maintaining a healthy body.
ELA.3.SL.C14.1	Report on a topic or text, tell a story or recount an experience with appropriate facts
	and relevant, descriptive details, speaking clearly at an understandable pace.
ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring
	explicitly to the text as the basis for the answers.
	LESSON 12: "Kindness is More Powerful" p. 141
CODE	STANDARD
WE.3.4.06	Discuss and describe the steps involved in conflict resolution (e.g. aggressive, passive
	and assertive).
ELA.3.R.C2.3	Distinguish their own point of view from that of the narrator or those of the characters
	in a literary text.
ELA.3.R.C1.1	Ask and answer questions to demonstrate understanding of a literary text, referring
	explicitly to the text as the basis for the answers.

CODE	
ELA	English Language Arts
R	Reading
SL	Speaking & Listening
W	Writing
WE	Wellness