



WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://wvde.state.wv.us/policies/csos.html>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
WE.2.4.09	Apply established class rules, procedures, and safe practices (e.g. work cooperatively and demonstrate respectful behaviors).
WE.2.1.04	Identify situations (e.g., being excluded from a group, being insulted) that promote specific feelings of hurt and develop skills to overcome those feelings.
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
WE.2.4.07	Demonstrate appropriate refusal skills.
WE.2.4.08	Demonstrate decision-making skills to avoid unhealthy risk taking behaviors (e.g., swimming alone, talking with strangers, taking medicines without adult supervision).
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.
ELA.2.R.C2.2	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action in literary text.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
WE.2.4.09	Apply established class rules, procedures, and safe practices (e.g. work cooperatively and demonstrate respectful behaviors).
WE.2.4.06	Practice pro-social communication skills (e.g., please, thank you, body language).
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.
ELA.2.SL.C13.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
WE.2.4.06	Practice pro-social communication skills (e.g., please, thank you, body language).
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.

LESSON 5: "White Water" p. 369

CODE	STANDARD
WE.2.4.04	Recognize that individuals with different cultural backgrounds may influence health practices e.g., (food choices, health care).
WE.2.4.06	Practice pro-social communication skills (e.g., please, thank you, body language).
ELA.2.R.C1.2	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
WE.2.4.07	Demonstrate appropriate refusal skills.
WE.2.4.08	Demonstrate decision--making skills to avoid unhealthy risk taking behaviors (e.g., swimming alone, talking with strangers, taking medicines without adult supervision).
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
WE.2.4.07	Demonstrate appropriate refusal skills.
WE.2.4.09	Apply established class rules, procedures, and safe practices (e.g. work cooperatively and demonstrate respectful behaviors).
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
WE.2.4.06	Practice pro-social communication skills (e.g., please, thank you, body language).
WE.2.3.07	Identify and discuss the components associated with health--related fitness (e.g., cardiovascular endurance, muscular strength and endurance, flexibility and body composition) and participate in activities to improve fitness.
WE.2.1.06	Participate in two physical activities that bring personal enjoyment during recess and/or outside of the school environment.
ELA.2.SL.C13.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
ELA.2.R.C3.1	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
WE.2.4.02	Record eating and exercise habits and discuss positive and negative health behaviors.
WE.2.4.06	Practice pro-social communication skills (e.g., please, thank you, body language).
ELA.2.R.C1.2	Recount stories, including fables and folktales from diverse cultures and determine their central message, lesson or moral in literary text.
ELA.2.SL.C13.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
WE.2.4.08	Demonstrate decision--making skills to avoid unhealthy risk taking behaviors (e.g., swimming alone, talking with strangers, taking medicines without adult supervision).
WE.2.4.04	Recognize that individuals with different cultural backgrounds may influence health practices e.g., (food choices, health care).
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.
ELA.2.SL.C13.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
WE.2.4.08	Demonstrate decision--making skills to avoid unhealthy risk taking behaviors (e.g.,

	swimming alone, talking with strangers, taking medicines without adult supervision).
WE.2.3.01	Describe behaviors and habits that may be dangerous at home, on the playground, or in the community.
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.
ELA.2.R.C3.1	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
WE.2.3.07	Identify and discuss the components associated with health--related fitness (e.g., cardiovascular endurance, muscular strength and endurance, flexibility and body composition) and participate in activities to improve fitness.
WE.2.3.01	Describe behaviors and habits that may be dangerous at home, on the playground, or in the community.
ELA.2.R.C3.1	Use information gained from the illustrations and words in a print or digital literary text to demonstrate understanding of its characters, setting or plot.
ELA.2.R.C1.3	Describe how characters in a story respond to major events and challenges in literary text.

CODE	
ELA	English Language Arts
R	Reading
SL	Speaking & Listening
WE	Wellness