



WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://wvde.state.wv.us/apps/tree/>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.8.4.01	Demonstrate ways to exhibit care, consideration and respect for self and others.
HE.8.5.01	Evaluate health-related situations that require thoughtful decisions.
HE.8.5.06	Apply the steps of the decision-making process to solve problems (i.e., decision-making steps).
HE.8.8.01	Work cooperatively to advocate for healthy individuals, families, communities and schools (e.g., health organizations, local health fairs).
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
ELA.R.8.1	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
HE.6.02	Discuss the importance of the goal setting process in designing strategies to quit tobacco and other risky behaviors.
HE.4.07	Practice communication skills necessary for healthy relationships (e.g., courtesy, manners, respect).
HE.8.8.01	Work cooperatively to advocate for healthy individuals, families, communities and schools (e.g., health organizations, local health fairs).
ELA.R.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
ELA.W.8.20	Write arguments to support claims with clear reasons and relevant evidence.
ELA.W.8.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
HE.8.4.01	Demonstrate ways to exhibit care, consideration and respect for self and others.
HE.8.8.01	Work cooperatively to advocate for healthy individuals, families, communities and schools (e.g., health organizations, local health fairs).
HE.2.03	Describe how bullying can negatively affect one's life (low esteem, antisocial behavior).
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
ELA.W.8.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.S.5	Demonstrate the ability to use decision-making skills to enhance health.
ELA.R.8.2	Determine a theme or central idea of a literary text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HE.8.4.01	Demonstrate ways to exhibit care, consideration and respect for self and others.
HE.8.8.01	Work cooperatively to advocate for healthy individuals, families, communities and schools (e.g., health organizations, local health fairs).
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Pose questions that connect the ideas of several speakers and respond to others' questions and comments with relevant evidence, observations, and ideas.
ELA.R.8.1	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
HE.S.5	Demonstrate the ability to use decision-making skills to enhance health.
ELA.W.8.27	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
ELA.W.8.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
HE.5.05	Compare and contrast healthy and unhealthy options when making decisions.
HE.8.8.01	Work cooperatively to advocate for healthy individuals, families, communities and schools (e.g., health organizations, local health fairs).
HE.8.6.03	Design a personal health goal and track progress toward its achievement.
ELA.W.8.27	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation (e.g., MLA or APA).
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
HE.8.6.03	Design a personal health goal and track progress toward its achievement.
ELA.R.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HE.S.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.8.4.01	Demonstrate ways to exhibit care, consideration and respect for self and others.
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and

	teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
--	--

LESSON 10: "Changing the World—One Clip at a Time" p. 25

CODE	STANDARD
HE.S.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.8.6.03	Design a personal health goal and track progress toward its achievement.
ELA.R.8.1	Cite the textual evidence that most strongly supports an analysis of what the literary text says explicitly as well as inferences drawn from the text.
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 11: "A Mom's Blessing" p. 167

CODE	STANDARD
HE.8.4.01	Demonstrate ways to exhibit care, consideration and respect for self and others.
HE.8.6.03	Design a personal health goal and track progress toward its achievement.
ELA.R.8.2	Determine a theme or central idea of a literary text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
ELA.W.8.21	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELA.W.8.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 12: "My Epiphany" p. 378

CODE	STANDARD
HE.S.4	Demonstrate the ability to use interpersonal communication skills to enhance health.
HE.8.4.01	Demonstrate ways to exhibit care, consideration and respect for self and others.
HE.8.2.04	Defend the importance of respecting individual differences.
ELA.W.8.21	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELA.W.8.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
ELA.SL.8.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
ELA	English Language Arts
R	Reading

SL	Speaking & Listening
W	Writing
HE	Health

Effective 2016.