



WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://wvde.state.wv.us/apps/tree/>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
HE.7.2.03	Describe the impact of bullying (e.g., physical, verbal, cyber) and identify necessary coping skills.
HE.7.2.04	Recognize the importance of respecting individual differences (e.g., race, religion, size, age, sex).
ELA.SL.7.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
HE.7.7.04	Identify strategies to reduce stress, anxiety and depression.
HE.S.8	Demonstrate the ability to advocate for personal, family and community health.
ELA.W.7.22	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
HE.7.2.04	Recognize the importance of respecting individual differences (e.g., race, religion, size, age, sex).
HE.7.2.03	Describe the impact of bullying (e.g., physical, verbal, cyber) and identify necessary coping skills.
ELA.SL.7.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly; Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
ELA.R.7.2	Determine a theme or central idea of a literary text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
HE.S.6	Demonstrate the ability to use goal-setting skills to enhance health.
HE.7.7.04	Identify strategies to reduce stress, anxiety and depression.
HE.7.4.01	Analyze effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual/group conversation).
HE.7.4.08	List communication skills to build and maintain health relationships (e.g., listening, body language, patience).
ELA.W.7.22	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
ELA.W.7.28	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard

	format for citation (e.g., MLA or APA).
ELA.W.7.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes).
LESSON 5: "Taxi" p. 103	
CODE	STANDARD
HE.7.2.04	Recognize the importance of respecting individual differences (e.g., race, religion, size, age, sex).
HE.7.2.03	Describe the impact of bullying (e.g., physical, verbal, cyber) and identify necessary coping skills.
HE.7.4.01	Analyze effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual/group conversation).
ELA.W.7.20	Write arguments to support claims with clear reasons and relevant evidence; Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
ELA.W.7.22	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences; Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
ELA.W.7.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes).
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
HE.7.4.02	Explain how character and personality affect the perception of one's ability to communicate.
HE.7.5.04	Apply the steps of the decision-making process to solve a problem.
ELA.R.7.1	Cite several pieces of textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
HE.7.5.04	Apply the steps of the decision-making process to solve a problem.
HE.S.8	Demonstrate the ability to advocate for personal, family and community health.
ELA.SL.7.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
HE.7.4.01	Analyze effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual/group conversation).
HE.7.8.02	Explain why making positive health choices will influence others.
HE.7.1.06	Describe ways to maintain and improve the components of health (emotional, physical, social, intellectual, spiritual, environmental)
ELA.W.7.22	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.

ELA.W.7.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes).
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
HE.S.6	Demonstrate the ability to use goal-setting skills to enhance health.
HE.7.8.02	Explain why making positive health choices will influence others.
ELA.R.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
HE.7.2.03	Describe the impact of bullying (e.g., physical, verbal, cyber) and identify necessary coping skills.
HE.7.2.04	Recognize the importance of respecting individual differences (e.g., race, religion, size, age, sex).
ELA.SL.7.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
HE.7.8.02	Explain why making positive health choices will influence others.
HE.7.4.01	Analyze effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual/group conversation).
HE.7.4.08	List communication skills to build and maintain health relationships (e.g., listening, body language, patience).
ELA.W.7.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in Text Types and Purposes).
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
HE.S.6	Demonstrate the ability to use goal-setting skills to enhance health.
ELA.SL.7.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly; Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
ELA	English Language Arts
R	Reading
SL	Speaking & Listening
W	Writing
HE	Health