



# WEST VIRGINIA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://wvde.state.wv.us/apps/tree/>

#### LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HE.6.4.02	Demonstrate a variety of coping mechanisms and conflict resolution skills (e.g., peer mediation and non-violent strategies) to deal with upset feelings and difficult situations.
HE.6.4.01	Demonstrate effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual and group conversation).
ELA.R.6.1	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.
ELA.SL.6.30	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
ELA.W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

#### LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HE.6.4.01	Demonstrate effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual and group conversation).
HE.5.4.03	Describe how health practices are impacted by cultural differences.
HE.6.4.02	Demonstrate a variety of coping mechanisms and conflict resolution skills (e.g., peer mediation and non-violent strategies) to deal with upset feelings and difficult situations.
ELA.R.6.1	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

#### LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HE.6.8.03	Explain how to influence others to make positive health choices (e.g., by example, encouragement, positive messages).
HE.6.4.01	Demonstrate effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual and group conversation).
HE.6.4.05	Give examples of communication skills to build and maintain healthy relationships (e.g., friendships, parents, teachers, classmates).
ELA.R.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
ELA.W.6.22	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

#### LESSON 4: "One at a Time" p. 163

CODE	STANDARD
PE.6.5.01	Work cooperatively and productively in a group to accomplish a set goal/task.
HE.6.8.01	Work cooperatively to advocate for healthy individuals, families and schools (i.e., blog, portfolio, school newspaper).
ELA.R.6.1	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

#### LESSON 5: "Making My Day" p. 255

<b>CODE</b>	<b>STANDARD</b>
HE.6.4.05	Give examples of communication skills to build and maintain healthy relationships (e.g., friendships, parents, teachers, classmates).
ELA.W.6.21	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELA.W.6.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing are defined in Text Types and Purposes.)
<b>LESSON 6: "Angel" p. 343</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.5.4.03	Describe how health practices are impacted by cultural differences.
HE.6.4.05	Give examples of communication skills to build and maintain healthy relationships (e.g., friendships, parents, teachers, classmates).
ELA.R.6.9	Explain how an author develops the point of view of the narrator or speaker in a literary text.
<b>LESSON 7: "Thirty Cents Worth" p. 107</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6.8.03	Explain how to influence others to make positive health choices (e.g., by example, encouragement, positive messages).
HE.6.8.01	Work cooperatively to advocate for healthy individuals, families and schools (i.e., blog, portfolio, school newspaper).
HE.5.6.03	Set a personal health goal, identify resources to assist in achieving the goal, and track progress toward its achievement.
ELA.R.6.2	Determine a theme or central idea of a literary text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
ELA.W.6.26	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
<b>LESSON 8: "Nameless Faces" p. 111</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6.5.03	Describe potential outcomes when making health-related decisions.
HE.6.8.03	Explain how to influence others to make positive health choices (e.g., by example, encouragement, positive messages).
ELA.W.6.28	Draw evidence from literary or informational texts to support analysis, reflection, and research.
ELA.R.6.9	Explain how an author develops the point of view of the narrator or speaker in a literary text.
ELA.W.6.20	Write arguments to support claims with clear reasons and relevant evidence.
<b>LESSON 9: "The Dress" p. 183</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.6.8.01	Work cooperatively to advocate for healthy individuals, families and schools (i.e., blog, portfolio, school newspaper).
ELA.W.6.27	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
ELA.W.6.21	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELA.W.6.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing

	are defined in Text Types and Purposes.)
<b>LESSON 10: "Follow Your Dream" p. 130</b>	
CODE	STANDARD
HE.6.2.05	Describe how peers, school and community can impact personal health practices and behaviors.
HE.6.6.02	Explain how the goal setting process is important in designing strategies to avoid risky behaviors.
ELA.W.6.21	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
ELA.W.6.23	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing are defined in Text Types and Purposes.)
<b>LESSON 11: "Life Rolls On" p. 276</b>	
CODE	STANDARD
HE.6.4.01	Demonstrate effective verbal and non-verbal communication skills to enhance health (e.g., body language, restating, individual and group conversation).
HE.6.4.02	Demonstrate a variety of coping mechanisms and conflict resolution skills (e.g., peer mediation and non-violent strategies) to deal with upset feelings and difficult situations.
ELA.R.6.13	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what is "seen" and "heard" when reading the text to what is perceived when listening or watching.
<b>LESSON 12: "No Words" p. 210</b>	
CODE	STANDARD
PE.6.5.01	Work cooperatively and productively in a group to accomplish a set goal/task.
HE.6.8.01	Work cooperatively to advocate for healthy individuals, families and schools (i.e., blog, portfolio, school newspaper).
HE.6.8.03	Explain how to influence others to make positive health choices (e.g., by example, encouragement, positive messages).
ELA.R.6.1	Cite textual evidence to support analysis of what the literary text says explicitly as well as inferences drawn from the text.

CODE	
ELA	English Language Arts
R	Reading
SL	Speaking & Listening
W	Writing
HE	Health
PE	Physical Education

*Effective 2016.*