



# WASHINGTON STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 5

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

#### LESSON 1: "The Slam Book" p. 69

CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
HF.3.1.1	Describes appropriate strategies to support healthy family/cultural habits on a personal level.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

#### LESSON 2: "The Bully and the Braid" p. 160

CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

#### LESSON 3: "The Smile that Beat the Bully" p. 156

CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
HF.3.5.1	Applies decision-making skills.
RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
RF.4	Read with sufficient accuracy and fluency to support comprehension.

#### LESSON 4: "Solving a Fifth Grade Problem" p. 165

CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
RL.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.

#### LESSON 5: "Flowers of Forgiveness" p. 212

CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
RL.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

#### LESSON 6: "My Sister, My Hero" p. 109

CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
HF.3.5.1	Applies decision-making skills.
VA.1.1.2	Applies, analyzes, and creates the elements shape and form when producing a work of art.
W.4	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.
<b>LESSON 7: "Growing a Spine" p. 51</b>	
CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
VA.1.1.2	Applies, analyzes, and creates the elements shape and form when producing a work of art.
RI.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
<b>LESSON 8: "Find Yourself a Dream" p. 177</b>	
CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
HF.3.5.1	Applies decision-making skills.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 9: "The Bionic Woman Is Black" p. 373</b>	
CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
HF.3.5.1	Applies decision-making skills.
SL.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 10: "1,000 Makes a Day" p. 16</b>	
CODE	STANDARD
HF.3.3.1	Applies necessary social skills to promote health and safety.
HF.3.1.1	Describes appropriate strategies to support healthy family/cultural habits on a personal level.
<b>LESSON 11: "The Note" p. 319</b>	
CODE	STANDARD

<b>RI.6</b>	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
<b>SL.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<b>RL.6</b>	Describe how a narrator or speaker's point of view influence.
<b>LESSON 12: "The Normal Girl in a Not-So-Normal Chair" p. 90</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>RI.6</b>	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.
<b>SL.1</b>	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
<b>HF.3.1.1</b>	Describes appropriate strategies to support healthy family/cultural habits on a personal level.
<b>RL.3</b>	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text.

<b>CODE</b>	
<b>RL</b>	Reading Literature
<b>SL</b>	Speaking and Listening
<b>RI</b>	Reading Informational Text
<b>W</b>	Writing
<b>RF</b>	Reading Fluency
<b>HF</b>	Health and Fitness
<b>VA</b>	Visual Arts