



WASHINGTON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HF.3.1.2	Understands the effects of environmental and external factors on personal, family, and community health.
HF.1.2.2	Applies social skills necessary for effective participation in physical activities.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HF.3.4.1	Understands emotions and how they affect self and others.
HF.1.2.2	Applies social skills necessary for effective participation in physical activities.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HF.3.3.1	Understands necessary social skills to promote health and safety.
HF.3.5.1	Applies decision-making skills.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HF.3.3.1	Understands necessary social skills to promote health and safety.
HF.3.4.1	Understands emotions and how they affect self and others.
HF.1.2.2	Applies social skills necessary for effective participation in physical activities.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
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HF.3.4.1	Understands emotions and how they affect self and others.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 6: "Truly Cool" p. 229	
CODE	STANDARD
HF.3.4.1	Understands emotions and how they affect self and others.
HF.1.2.2	Applies social skills necessary for effective participation in physical activities.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HF.3.3.1	Understands necessary social skills to promote health and safety.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
HF.1.2.2	Applies social skills necessary for effective participation in physical activities.
HF.3.4.1	Understands emotions and how they affect self and others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HF.1.2.2	Applies social skills necessary for effective participation in physical activities.
HF.3.3.1	Understands necessary social skills to promote health and safety.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HF.2.4.1	Understands abusive and risky situations and illustrates safe behaviors to prevent injury to self and others at home, school, and in the community.
HF.3.4.1	Understands emotions and how they affect self and others.
RL.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain

	how their actions contribute to the sequence of events.
W.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HF.2.4.1	Understands abusive and risky situations and illustrates safe behaviors to prevent injury to self and others at home, school, and in the community.
HF.4.2.1	Applies goals for improving health and fitness practices.
SL.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
LESSON 12: "Kindness is More Powerful" p. 141	
CODE	STANDARD
HF.2.4.1	Understands abusive and risky situations and illustrates safe behaviors to prevent injury to self and others at home, school, and in the community.
RL.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
RL	Reading Standards for Literature
RI	Reading Standards for Informational Text
W	Writing Standards
SL	Speaking and Listening Standards
HF	Health and Fitness Standards