



WASHINGTON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
HF.1.2.1	Applies safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment.
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HF.2.4.1	Analyzes abusive and risky situations and points out safe behaviors to prevent injury to self and others at home, school, and in the community.
HF.2.4	Acquires skills to live safely and reduce health risks.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
HF.3.3.1.b	Explains what it means to show respect and be polite.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
HF.3.3.1.a	Describes ways to create a healthful relationship.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HF.2.4.1	Analyzes abusive and risky situations and points out safe behaviors to prevent injury to self and others at home, school, and in the community.
HF.2.4.1.b	Explains how risky situations can be avoided in the community.
RL.3	Describe how characters in a story respond to major events and challenges.

RL.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
HF.2.4.1	Analyzes abusive and risky situations and points out safe behaviors to prevent injury to self and others at home, school, and in the community.
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
RL.3	Describe how characters in a story respond to major events and challenges.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
HF.3.4.1	Understands emotions and how they affect self and others.
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
HF.3.3	Evaluates the impact of social skills on health.
SL.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
HF.3.4.1	Understands emotions and how they affect self and others.
RL.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
HF.2.4.1	Analyzes abusive and risky situations and points out safe behaviors to prevent injury to self and others at home, school, and in the community.
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
RL.3	Describe how characters in a story respond to major events and challenges.
SL.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
HF.3.5.1	Demonstrates decision-making skills.
HF.3.3.1	Understands that social skills are necessary to promote health and safety.
RL.3	Describe how characters in a story respond to major events and challenges.
RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
HK.1.2.2	Applies social skills necessary for effective participation in physical activities.
HF.1.2.1	Applies safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment.

RL.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading: Literature
SL	Speaking and Listening
HF	Health and Fitness