



WASHINGTON STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

LESSON 1: "Call Me" p. 48

| CODE | STANDARD |
|----------|--|
| SS.1.2.1 | Understands safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment. |
| HF.3.3.1 | Understands that social skills are necessary to promote health and safety. |
| RL.3 | Describe characters, settings, and major events in a story, using key details. |
| RI.7 | Use the illustrations and details in a text to describe its key ideas. |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |

LESSON 2: "Adventure from a Stolen Apple" p. 309

| CODE | STANDARD |
|----------|---|
| HF.3.5.1 | Understands decision-making skills. |
| HF.1.2.1 | Understands safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment. |
| RL.1 | Ask and answer questions about key details in a text. |
| RL.7 | Use illustrations and details in a story to describe its characters, setting, or events. |
| RI.9 | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| RL.9 | Compare and contrast the adventures and experiences of characters in stories. |

LESSON 3: "Mickey's Goal" p. 322

| CODE | STANDARD |
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| SS.1.2.1 | Understands safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment. |
| HF.3.4.1 | Understands emotions and how they affect self and others. |
| RL.2 | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |
| RI.7 | Use the illustrations and details in a text to describe its key ideas. |
| RI.2 | Identify the main topic and retell key details of a text. |

LESSON 4: "A Different Sister" p. 86

| CODE | STANDARD |
|----------|---|
| SS.5.4.1 | Describes how different people live using a graphic organizer. |
| SS.2.1.1 | Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up. |
| RL.1 | Ask and answer questions about key details in a text. |
| RI.8 | Identify the reasons an author gives to support points in a text. |
| RI.2 | Identify the main topic and retell key details of a text. |
| RL.2 | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |

LESSON 5: "My Dad Made the Difference" p. 112

| CODE | STANDARD |
|-----------------|---|
| SS.3.2.1 | Understands that the way families live is shaped by the environment. |
| SL.1.a | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| RL.3 | Describe characters, settings, and major events in a story, using key details. |
| RI.8 | Identify the reasons an author gives to support points in a text. |
| L.1 | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| RL.9 | Compare and contrast the adventures and experiences of characters in stories. |

LESSON 6: "A Healing Haircut" p. 226

| CODE | STANDARD |
|-----------------|---|
| HF.3.3.1 | Understands that social skills are necessary to promote health and safety. |
| HF.1.2.1 | Understands safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment. |
| RL.7 | Use illustrations and details in a story to describe its characters, setting, or events. |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| RI.9 | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |

LESSON 7: "Seeing, Really Seeing" p. 251

| CODE | STANDARD |
|-----------------|--|
| SS.3.2.1 | Understands that the way families live is shaped by the environment. |
| VA.2.1 | Creates, experiences, and develops artworks and/or performances/presentations utilizing the creative process structure |
| RL.3 | Describe characters, settings, and major events in a story, using key details. |
| RI.7 | Use the illustrations and details in a text to describe its key ideas. |
| RI.2 | Identify the main topic and retell key details of a text. |
| RL.2 | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |

LESSON 8: "Adam's Apples" p. 99

| CODE | STANDARD |
|-----------------|---|
| SS.5.3.1 | Engages in discussions to learn about how families live around the world. |
| HF.3.4.1 | Understands emotions and how they affect self and others. |
| SS.2.1.1 | Understands that when individuals and families make choices about meeting their needs and wants, something is gained and something is given up. |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| RL.9 | Compare and contrast the adventures and experiences of characters in stories. |

LESSON 9: "Friends of the Heart" p. 218

| CODE | STANDARD |
|-----------------|---|
| HF.3.3.1 | Understands that social skills are necessary to promote health and safety. |
| SS.5.3.1 | Engages in discussions to learn about how families live around the world. |
| SL.1.a | Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). |
| RL.3 | Describe characters, settings, and major events in a story, using key details. |

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| RL.1 | Ask and answer questions about key details in a text. |
| RI.9 | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |

LESSON 10: "Oops, I Messed Up" p. 275

| CODE | STANDARD |
|-----------------|---|
| HF.2.4.3 | Understands positive and negative effects of stress and stress management techniques. |
| HF.3.5.1 | Understands decision-making skills. |
| HF.3.3.1 | Understands that social skills are necessary to promote health and safety. |
| RL.3 | Describe characters, settings, and major events in a story, using key details. |
| L.5.a | Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent. |
| RI.2 | Identify the main topic and retell key details of a text. |
| RL.7 | Use illustrations and details in a story to describe its characters, setting, or events. |
| RI.1 | Ask and answer questions about key details in a text. |

LESSON 11: "Walking with Grandpa" p. 289

| CODE | STANDARD |
|-----------------|--|
| HF.1.2.1 | Understands safety rules and procedures in a variety of physical activities necessary to maintain a safe-learning environment. |
| HF.3.2.1 | Understands reliable sources of health and fitness information. |
| HF.1.2.2 | Applies social skills necessary for effective participation in physical activities. |
| RI.8 | Identify the reasons an author gives to support points in a text. |
| RL.2 | Retell stories, including key details, and demonstrate understanding of their central message or lesson. |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |

LESSON 12: "Compassion for a Bully" p. 169

| CODE | STANDARD |
|-----------------|---|
| HF.3.4.1 | Understands emotions and how they affect self and others. |
| SL.1 | Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. |
| SL.5 | Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. |
| RL.1 | Ask and answer questions about key details in a text. |
| RI.9 | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |
| RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| VA.2.1 | Creates, experiences, and develops artworks and/or performances/presentations utilizing the creative process structure |

| CODE | |
|-------------|------------------------------|
| HF | Health and Fitness |
| L | Language |
| RF | Reading: Foundational Skills |

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| RI | Reading Informational Text |
| RL | Reading Literature |
| SL | Speaking and Listening |
| SS | Social Studies |
| VA | Visual Arts |
| W | Writing |