



# WASHINGTON STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://www.k12.wa.us/CurriculumInstruct/LearningStandards.aspx>

#### LESSON 1: "McDonald's" p. 186

CODE	STANDARD
H3.W4.7	Analyze validity and reliability of health and wellness information and products.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

#### LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
H7.So3.7	Compare healthy and unhealthy ways of dealing with stress.
H6.W7.7	Describe components of goalsetting to enhance health.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

#### LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
H4.Sa3.7	Demonstrate communication skills to prevent, reduce, and avoid violent situations.
H5.So5.7	Determine strategies for responding to harassment, intimidation, and bullying.
PE4.4.7	Demonstrate cooperative skills by establishing rules and guidelines for resolving conflicts.
H1.So5.7	Explain how harassment, intimidation, and bullying affect individuals, families, and communities.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

#### LESSON 4: "John" p. 92

CODE	STANDARD
H6.W7.7	Describe components of goalsetting to enhance health.
H7.So3.7	Compare healthy and unhealthy ways of dealing with stress.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

#### LESSON 5: "Taxi" p. 103

<b>CODE</b>	<b>STANDARD</b>
H4.Sa3.7	Demonstrate communication skills to prevent, reduce, and avoid violent situations.
H5.So5.7	Determine strategies for responding to harassment, intimidation, and bullying.
PE4.4.7	Demonstrate cooperative skills by establishing rules and guidelines for resolving conflicts.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
H1.So5.7	Explain how harassment, intimidation, and bullying affect individuals, families, and communities.
H1.So4.7b	Explain how expressing emotions or feelings can influence others.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

**LESSON 6: "A Lifetime of Stuttering" p. 123**

<b>CODE</b>	<b>STANDARD</b>
H6.W7.7	Describe components of goalsetting to enhance health.
H5.W6.7	Determine healthy alternatives for making a personal health decision.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 7: "Under One Roof" p. 366**

<b>CODE</b>	<b>STANDARD</b>
H5.W6.7	Determine healthy alternatives for making a personal health decision.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

**LESSON 8: "Understanding Jenny" p. 339**

<b>CODE</b>	<b>STANDARD</b>
H1.So4.7b	Explain how expressing emotions or feelings can influence others.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

**LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188**

<b>CODE</b>	<b>STANDARD</b>
H6.W7.7	Describe components of goalsetting to enhance health.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 10: "The Truck" p. 195**

<b>CODE</b>	<b>STANDARD</b>
H4.Sa3.7	Demonstrate communication skills to prevent, reduce, and avoid violent situations.
H5.So5.7	Determine strategies for responding to harassment, intimidation, and bullying.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

**LESSON 11: "The End of the Zombie Days" p. 62**

<b>CODE</b>	<b>STANDARD</b>
H1.So4.7b	Explain how expressing emotions or feelings can influence others.
PE4.1.7	Exhibit responsible social behaviors by cooperating with classmates, demonstrating inclusive behaviors, and supporting classmates.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

**LESSON 12: "Head-Butting the Wall" p. 71**

<b>CODE</b>	<b>STANDARD</b>
H6.W7.7	Describe components of goalsetting to enhance health.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
W	Wellness
PE	Physical Education
Sa	Safety
So	Social Emotional Health

*Effective 2016.*