



VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.doe.virginia.gov/testing/sol/standards_docs/

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
H.6.3.M	Demonstrate ways to show respect for individual differences, opinions, and beliefs.
FLE.6.9	Become aware of community healthcare and safety agencies and their functions.
ELA.6.5.g	Explain how character and plot development are used in a selection to support a central conflict or story line.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
FLE.6.7	Describe personal characteristics that can contribute to happiness for self and others.
ELA.6.9	Find, evaluate, and select appropriate resources for a research product.
ELA.6.5.f	Use information in the text to draw conclusions and make inferences.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.5.g	Explain how character and plot development are used in a selection to support a central conflict or story line.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.2	Present, listen critically, and express opinions in oral presentations.
ELA.6.9	Find, evaluate, and select appropriate resources for a research product.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
FLE.6.12	Apply decision-making skills in problem-solving and in determining the possible outcomes of his or her decisions.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.9.a	Collect information from multiple sources including online, print, and media.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
H.6.3	Develop personal strategies and skills for personal, social, and community health.
H.6.3.B	Assess personal and family wellness related to nutrition, physical activity, and sleep choices.
ELA.6.9.a	Collect information from multiple sources including online, print, and media.
FLE.6.12	Apply decision-making skills in problem-solving and in determining the possible outcomes of his or her decisions.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
H.6.1.Q	Analyze the factors that contribute to group success (e.g., respecting individual differences and opinions, accepting responsibility, contributing positively, knowing

	when to lead and when to follow, dealing with conflict, using effective face-to-face and online communication skills).
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
H.6.3.M	Demonstrate ways to show respect for individual differences, opinions, and beliefs.
ELA.6.7.e	Compose a topic sentence or thesis statement if appropriate.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
FLE.6.7	Describe personal characteristics that can contribute to happiness for self and others.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.7.f	Write multi-paragraph compositions with elaboration and unity.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
FLE.6.7	Describe personal characteristics that can contribute to happiness for self and others.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.2.c	Present a convincing argument.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
FLE.6.12	Apply decision-making skills in problem-solving and in determining the possible outcomes of his or her decisions.
H.6.1	Apply critical-thinking skills and personal-management strategies to address issues and concerns related to personal health and wellness.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.2.c	Present a convincing argument.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
H.6.1.Q	Analyze the factors that contribute to group success (e.g., respecting individual differences and opinions, accepting responsibility, contributing positively, knowing when to lead and when to follow, dealing with conflict, using effective face-to-face and online communication skills).
ELA.6.2.c	Present a convincing argument.
ELA.6.2	Present, listen critically, and express opinions in oral presentations.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
H.6.1	Apply critical-thinking skills and personal-management strategies to address issues and concerns related to personal health and wellness.
FLE.6.12	Apply decision-making skills in problem-solving and in determining the possible outcomes of his or her decisions.
ELA.6.7.f	Write multi-paragraph compositions with elaboration and unity.

CODE	
ELA	English Language Arts
FLE	Family and Life Education
H	Health Education