



VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.doe.virginia.gov/testing/sol/standards_docs/

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
H.4.2.O	Recognize the importance of seeking assistance from a trusted adult when in unsafe or uncomfortable situations.
H.4.3.H	Analyze resources for personal and community health from health care agencies, printed materials, broadcast media, the Internet, and audiovisual materials.
ELA.4.2 CF	Make oral presentations and reports by: reporting on a topic or text, telling a story, or recounting an experience in an organized manner, using specific vocabulary, appropriate facts and descriptive details to support main ideas or themes.
ELA.4.1 CF	Participate in a range of discussions building on others' ideas and clearly expressing their own (e.g., one-on-one, in groups, teacher-led).

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
H.4.2.M	Identify strategies for reporting bullying and aggressive behaviors.
PE.4.4.A	Identify a group goal and the strategies needed for successful completion while working productively and respectfully with others.
PE.4.4.B	Identify and demonstrate conflict-resolution strategies for positive solutions in resolving disagreements.
ELA.11.1 CF	Define a position and select evidence to support that position through reading, writing, and discussion.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
H.4.2.R	Describe how to exhibit self-control.
ELA.4.5 CF	Identify main ideas of a text and summarize using supporting details.
ELA.4.7 CF	Create a plan and organize thoughts to convey a central idea before writing.

LESSON 4: "Alone" p. 77

CODE	STANDARD
FA.4.20	Describe how personal beliefs influence responses to works of art.
PE.4.4.B	Identify and demonstrate conflict-resolution strategies for positive solutions in resolving disagreements.
H.4.3.H	Analyze resources for personal and community health from health care agencies, printed materials, broadcast media, the Internet, and audiovisual materials.
ELA.4.5.b	Describe how the choice of language, setting, characters, and information contributes to the author's purpose.

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
FA.4.20	Describe how personal beliefs influence responses to works of art.

PE.4.4.C	Define etiquette and demonstrate appropriate etiquette and applications of rules and procedures.
ELA.4.5 CF	Describe in depth a character, setting, or event drawing on specific details from the text (e.g., words, actions, or a character’s thoughts).
ELA.4.7	Write cohesively for a variety of purposes.
LESSON 6: “Proud to be Your Sister” p. 115	
CODE	STANDARD
H.4.3.M	Identify problems and possible solutions for community health issues.
ELA.4.5 CF	Describe in depth a character, setting, or event drawing on specific details from the text (e.g., words, actions, or a character’s thoughts).
ELA.4.7.j	Revise writing for clarity of content using specific vocabulary and information.
LESSON 7: “Losing an Enemy” p. 163	
CODE	STANDARD
PE.4.4.B	Identify and demonstrate conflict-resolution strategies for positive solutions in resolving disagreements.
H.4.3.G	Identify accurate and inaccurate health information.
ELA.5.7 CF	Use narrative techniques, such as dialogue, description, and pacing, to develop experiences or characters.
ELA.4.8	Edit writing for correct grammar, capitalization, spelling, punctuation, sentence structure, and paragraphing.
LESSON 8: “Embracing My Uniqueness” p. 180	
CODE	STANDARD
FLE.4.5	Develop awareness and acceptance of his or her strengths and weaknesses.
ELA.4.5 CF	Describe in depth a character, setting, or event drawing on specific details from the text (e.g., words, actions, or a character’s thoughts).
ELA.4.7.j	Revise writing for clarity of content using specific vocabulary and information.
LESSON 9: “More Than Good Enough” p. 192	
CODE	STANDARD
H.4.2.G	Demonstrate refusal skills.
ELA.4.5 CF	Describe in depth a character, setting, or event drawing on specific details from the text (e.g., words, actions, or a character’s thoughts).
ELA.11.1 CF	Define a position and select evidence to support that position through reading, writing, and discussion.
ELA.4.7.j	Revise writing for clarity of content using specific vocabulary and information.
LESSON 10: “On Top of the World” p. 9	
CODE	STANDARD
FLE.4.5	Develop awareness and acceptance of his or her strengths and weaknesses.
ELA.4.5.b	Describe how the choice of language, setting, characters, and information contributes to the author's purpose.
ELA.11.1 CF	Define a position and select evidence to support that position through reading, writing, and discussion.
LESSON 11: “The Last Runner” p. 36	
CODE	STANDARD
H.4.2	Describe health concepts and behaviors that prevent illness, disease, and injury, and

	that promote positive relationships.
FLE.4.4	Identify basic human emotions and effective ways of dealing with them.
ELA.3.6 CF	State in their own words the main idea of a nonfiction selection.
LESSON 12: "Then and Now" p. 358	
CODE	STANDARD
H.4.2	Describe health concepts and behaviors that prevent illness, disease, and injury, and that promote positive relationships.
PE.4.4.A	Identify a group goal and the strategies needed for successful completion while working productively and respectfully with others.
ELA.4.5	Read and demonstrate comprehension of fictional texts, narrative nonfiction texts, and poetry.

CODE	
CF	Curriculum Framework
ELA	English Language Arts
FA	Fine Arts
FLE	Family and Life Education
H	Health Education
PE	Physical Education