VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 3

All stories come from Chicken Soup for the Soul: Be the Best You Can Be

Source Link(s): http:/	//www.doe.virginia.gov/testing/sol/standards_docs/	
LESSON 1: "A True Friend" p. 243		
CODE	STANDARD	
FLE.3.12	Be conscious of how commercials use our emotions to make us want products.	
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a	
	goal.	
ELA.3.5.g	Draw conclusions about text.	
ELA.3.5.b	Make connections between previous experiences and reading selections.	
ELA.3.11.c	Collect and organize information about the topic into a short report.	
LESSON 2: "There's no 'l' in Team" p. 13		
CODE	STANDARD	
FLE.3.6	Recognize that while all human beings grow and develop in a given sequence, rates and	
	patterns vary with individuals.	
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a	
	goal.	
ELA.3.5.g	Draw conclusions about text.	
ELA.3.5.b	Make connections between previous experiences and reading selections.	
ELA.3.6.k	Identify new information gained from reading.	
	LESSON 3: "The Sweetest Thing" p. 65	
CODE	STANDARD	
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a	
FI F 0 0	goal.	
FLE.3.9	Describe the types of behavior that enable him or her to gain friends or to lose friends.	
ELA.3.5.g	Draw conclusions about text.	
ELA.3.5.b	Make connections between previous experiences and reading selections.	
ELA.3.6.k	Identify new information gained from reading.	
ELA.3.9	Write for a variety of purposes.	
CODE	LESSON 4: "My Bad Reputation" p. 278	
CODE	STANDARD Demonstrate a sense of belonging in group work and play	
FLE.3.1 FLE.3.9	Demonstrate a sense of belonging in group work and play. Describe the types of behavior that enable him or her to gain friends or to lose friends.	
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a	
ELA.3.5.d	goal. Compare and contrast settings, characters, and events.	
ELA.3.5.i	Identify the main idea.	
ELA.3.3.I		
CODE	CODE LESSON 5: "The Boy Who Had Everything" p. 329 STANDARD	
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a	
PE.3.4.C	prescribe the importance of cooperating and work cooperatively with peers to achieve a \circ	

	goal.		
ELA.3.5.i	Identify the main idea.		
LESSON 6: "Truly Cool" p. 229			
CODE	STANDARD		
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a		
	goal.		
FLE.3.1	Demonstrate a sense of belonging in group work and play.		
ELA.3.6.b	Use prior and background knowledge as context for new learning.		
ELA.3.5.d	Compare and contrast settings, characters, and events.		
ELA.3.11.c	ELA.3.11.c Collect and organize information about the topic into a short report.		
LESSON 7: "My New Friend" p. 332			
CODE	STANDARD		
FLE.3.1	Demonstrate a sense of belonging in group work and play.		
ELA.3.6.b	Use prior and background knowledge as context for new learning.		
ELA.3.5.d	Compare and contrast settings, characters, and events.		
ELA.3.9	Write for a variety of purposes.		
LESSON 8: "Danny's Courage" p. 195			
CODE	STANDARD		
SS.3.12	Recognize that Americans are a people of diverse ethnic origins, customs, and		
	traditions, who are united by the basic principles of a republican form of government		
	and respect for individual rights and freedoms.		
FLE.3.6	Recognize that while all human beings grow and develop in a given sequence, rates and		
F1 4 0 F	patterns vary with individuals.		
ELA.3.5.g	Draw conclusions about text.		
ELA.3.11.c	Collect and organize information about the topic into a short report.		
ELA.3.9	Write for a variety of purposes.		
CODE	LESSON 9: "Embracing My Uniqueness" p. 180 STANDARD		
PE.3.4.C			
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a goal.		
FLE.3.9	Describe the types of behavior that enable him or her to gain friends or to lose friends.		
ELA.3.5.g	Draw conclusions about text.		
ELA.3.5.b	Make connections between previous experiences and reading selections.		
ELA.3.9.e	Use strategies for organization of information and elaboration according to the type of		
ELA.3.3.C	writing.		
	LESSON 11: "Bullied to a Better Life" p. 148		
CODE	STANDARD		
H.3.2.L	Identify the process of resolving conflicts peacefully.		
PE.3.4.C	Describe the importance of cooperating and work cooperatively with peers to achieve a		
	goal.		
ELA.3.5.g	Draw conclusions about text.		
ELA.3.9.e	Use strategies for organization of information and elaboration according to the type of		
	writing.		
LESSON 11: "Bullied to a Better Life" p. 148			

CODE	STANDARD	
H.3.1.M	Identify the steps for goal setting to adopt positive health practices.	
H.3.2.L	Identify the process of resolving conflicts peacefully.	
ELA.3.5.b	Make connections between previous experiences and reading selections.	
ELA.3.5.i	Identify the main idea.	
LESSON 12: "Kindness is More Powerful" p. 141		
CODE	STANDARD	
H.3.2.L	Identify the process of resolving conflicts peacefully.	
ELA.3.5.b	Make connections between previous experiences and reading selections.	
ELA.3.5.i	Identify the main idea.	

CODE	
ELA	English Language Arts
FLE	Family and Life Education
Н	Health Education
PE	Physical Education
SS	Social Studies