



VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.doe.virginia.gov/testing/sol/standards_docs/

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
H.2.2	Identify personal health decisions and health habits that influence health and wellness throughout life.
H.2.2.M	Discuss how to express needs and wants appropriately.
H.2.2.N	Use appropriate strategies to object to teasing and bullying.
H.2.2.O	Describe the use of nonviolent strategies to resolve conflicts.
H.2.2.P	Describe characteristics of a trusted friend and a trusted adult.
H.2.2.Q	Describe how to work and play cooperatively.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
H.2.3	Describe the influences and factors that impact health and wellness.
H.2.3.K	Identify and discuss how to show respect for similarities and differences between and among individuals.
H.2.3.J	Demonstrate nonviolent strategies to resolve conflicts and support peers in school and in the community.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
ELA.2.8	Read and demonstrate comprehension of fictional texts.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
H.2.2.P	Describe characteristics of a trusted friend and a trusted adult.
H.2.3.J	Demonstrate nonviolent strategies to resolve conflicts and support peers in school and in the community.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
ELA.2.9 CF	Use knowledge from their own experiences to make sense of and talk about a topic, recognizing similarities between: <ul style="list-style-type: none"> ○ personal experiences and the text; ○ the current text and other texts read; and ○ what is known about the topic and what is discovered in the new text.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
H.2.2.P	Describe characteristics of a trusted friend and a trusted adult.
H.2.2.Q	Describe how to work and play cooperatively.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.

LESSON 5: "White Water" p. 369

CODE	STANDARD
H.2.1	Identify the major body systems, healthy food and beverage choices, emotions, and social skills, and explain how each is connected to personal health.
H.2.1.I	Define self-image, and identify that individuals are unique.

H.2.2.Q	Describe how to work and play cooperatively.
ELA.2.8.g	Identify the main idea.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
LESSON 6: "Mary Lou" p. 292	
CODE	STANDARD
H.2.3	Describe the influences and factors that impact health and wellness.
H.2.3.I	Develop a plan to use appropriate strategies to object to teasing and bullying.
H.2.3.J	Demonstrate nonviolent strategies to resolve conflicts and support peers in school and in the community.
H.2.2.O	Describe the use of nonviolent strategies to resolve conflicts.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
LESSON 7: "Who Said There's No Crying in Softball?" p. 201	
CODE	STANDARD
H.2.2.O	Describe the use of nonviolent strategies to resolve conflicts.
H.2.3.J	Demonstrate nonviolent strategies to resolve conflicts and support peers in school and in the community.
H.2.1.K	Describe situations in which conflict may occur.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
LESSON 8: "Be Proud, Be Strong, Be You" p. 189	
CODE	STANDARD
H.2.3.J	Demonstrate nonviolent strategies to resolve conflicts and support peers in school and in the community.
H.2.1.I	Define self-image, and identify that individuals are unique.
ELA.2.8	The student will read and demonstrate comprehension of fictional texts.
ELA.2.8 CF	Use information from illustrations and words to demonstrate comprehension of characters, settings, and plots.
LESSON 9: "Harry" p. 129	
CODE	STANDARD
H.2.2.L	Explain healthy ways to express the emotions associated with disappointment, loss, and grief.
H.2.2.M	Discuss how to express needs and wants appropriately.
ELA.2.8.g	Identify the main idea.
ELA.2.3 CF	Engage in taking turns in conversations by: <ul style="list-style-type: none"> ○ making certain all group members have an opportunity to contribute; ○ listening attentively by making eye contact while facing the speaker; and ○ eliciting information or opinions from others.
LESSON 10: "The Tiny Bear" p. 284	
CODE	STANDARD
H.2.2.O	Describe the use of nonviolent strategies to resolve conflicts.
H.2.1.I	Define self-image, and identify that individuals are unique.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
ELA.2.3 CF	Participate in a range of collaborative discussions building on others' ideas and clearly expressing their own (e.g., one-on-one, small group, teacher led).
LESSON 11: "Tennis Anyone" p. 281	
CODE	STANDARD
H.2.2.O	Describe the use of nonviolent strategies to resolve conflicts.

H.2.1.H	Explain the importance of assuming responsibility for personal safety.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.
ELA.2.8 CF	Use information from illustrations and words to demonstrate comprehension of characters, settings, and plots.
LESSON 12: "The Rescue" p. 55	
CODE	STANDARD
H.2.1.I	Define self-image, and identify that individuals are unique.
H.2.3.J	Demonstrate nonviolent strategies to resolve conflicts and support peers in school and in the community.
ELA.2.8 CF	Use information from illustrations and words to demonstrate comprehension of characters, settings, and plots.
ELA.2.8 CF	Describe how characters in a story or poem respond to key events.

CODE	
ELA	English Language Arts
H	Health Education
CF	Curriculum Framework