



VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): http://www.doe.virginia.gov/testing/sol/standards_docs/

LESSON 1: "Call Me" p. 48

CODE	STANDARD
H.1.1	Identify the basic components and functions of human body systems and the importance of safe practices, positive interpersonal relationships, and environmental health.
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
H.1.3	Identify specific rules and practices to promote personal safety and socially responsible behaviors.
H.1.3.M	Demonstrate cooperation with friends and classmates.
H.1.3.N	Demonstrate responsible behaviors when interacting with others.
ELA.1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.
ELA.1.10.c	Set a purpose for reading.
ELA.1.9.c	Relate previous experiences to what is read.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
SS.1.10.B	Recognizing the purpose of rules and practicing self-control.
ELA.1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.
ELA.1.10.e	Make and confirm predictions.
ELA.1.9.b	Set a purpose for reading.
ELA.1.10.c	Set a purpose for reading.
ELA.1.10.f	Ask and answer who, what, where, when, why, and how questions about what is read.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
SS.1.10.A	Focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect.
H.1.1.G	Compare and contrast emotions that may make a person happy and emotions that may make a person feel unhappy or mad.
ELA.1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.
ELA.1.10.c	Set a purpose for reading.
ELA.1.9.h	Identify the main idea or theme.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
SS.1.12.C	Include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.
H.1.3.L	Demonstrate ways to express emotions appropriately.
H.1.3.M	Demonstrate cooperation with friends and classmates.

H.1.3.N	Demonstrate responsible behaviors when interacting with others.
ELA.1.9.f	Identify characters, setting, and important events.
ELA.1.9.h	Identify the main idea or theme.
ELA.1.10.f	Ask and answer who, what, where, when, why, and how questions about what is read.
ELA.1.9.g	Retell stories and events, using beginning, middle, and end.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
SS.1.12.C	Include people who have diverse ethnic origins, customs, and traditions, who make contributions to their communities, and who are united as Americans by common principles.
ELA.1.1.a	Listen and respond to a variety of electronic media and other age-appropriate materials.
ELA.1.9.f	Identify characters, setting, and important events.
ELA.1.10.g	Identify the main idea.
ELA.1.3.b	Follow rules for conversation using appropriate voice level in small-group settings.
ELA.1.9.c	Relate previous experiences to what is read.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
SS.1.10.C	Recognizing the purpose of rules and practicing self-control.
ELA.1.10.e	Make and confirm predictions.
ELA.1.10.c	Set a purpose for reading.
ELA.1.9.e	Ask and answer who, what, when, where, why, and how questions about what is read.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
VA.1.6	Depict personal experiences in works of art.
ELA.1.9.g	Retell stories and events, using beginning, middle, and end.
ELA.1.10.f	Ask and answer who, what, where, when, why, and how questions about what is read.
ELA.1.9.b	Set a purpose for reading.
ELA.1.10.g	Identify the main idea.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
H.1.1.G	Compare and contrast emotions that may make a person happy and emotions that may make a person feel unhappy or mad.
H.1.3.L	Demonstrate ways to express emotions appropriately.
H.1.3.M	Demonstrate cooperation with friends and classmates.
H.1.3.N	Demonstrate responsible behaviors when interacting with others.
ELA.1.10.e	Make and confirm predictions.
ELA.1.9.b	Set a purpose for reading.
LESSON 9: "Friends of the Heart" p. 218	
CODE	STANDARD

H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
H.1.3.L	Demonstrate ways to express emotions appropriately.
H.1.3.M	Demonstrate cooperation with friends and classmates.
H.1.3.N	Demonstrate responsible behaviors when interacting with others.
ELA.1.1.a	Listen and respond to a variety of electronic media and other age-appropriate materials.
ELA.1.9.g	Retell stories and events, using beginning, middle, and end.
ELA.1.10.f	Ask and answer who, what, where, when, why, and how questions about what is read.
ELA.1.10.b	Use prior and background knowledge as context for new learning.
ELA.1.9.d	Make and confirm predictions.

LESSON 10: "Oops, I Messed Up" p. 275

CODE	STANDARD
H.1.1.E	Describe behaviors that promote personal safety, to include bus and automobile safety, pedestrian safety, playground safety, fire safety, water safety, Internet safety, and safety when biking and using other recreational equipment.
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
ELA.1.9.g	Retell stories and events, using beginning, middle, and end.
ELA.1.8.a	Discuss meanings of words in context.
ELA.1.10.g	Identify the main idea.
ELA.1.10.b	Use prior and background knowledge as context for new learning.
ELA.1.9.d	Make and confirm predictions.

LESSON 11: "Walking with Grandpa" p. 289

CODE	STANDARD
SS.1.10.B	Recognizing the purpose of rules and practicing self-control.
SS.1.2	Describe the stories of American leaders and their contributions to our country, with emphasis on George Washington, Benjamin Franklin, Abraham Lincoln, George Washington Carver, and Eleanor Roosevelt.
SS.1.6.D	Demonstrate responsible personal and social behaviors in the school and community. Key concepts/skills include: acceptance of responsibility.
ELA.1.10.e	Make and confirm predictions.
ELA.1.9.c	Relate previous experiences to what is read.
ELA.1.10bB	Use prior and background knowledge as context for new learning.

LESSON 12: "Compassion for a Bully" p. 169

CODE	STANDARD
H.1.1.G	Compare and contrast emotions that may make a person happy and emotions that may make a person feel unhappy or mad.
H.1.1.I	Identify cooperative behaviors, respect for others, adherence to school rules, acceptance of responsibility, and respect for the property of others.
ELA.1.3.b	Follow rules for conversation using appropriate voice level in small-group settings.
ELA.1.9.g	Retell stories and events, using beginning, middle, and end.
ELA.1.10.f	Ask and answer who, what, where, when, why, and how questions about what is read.
ELA.1.9.g	Retell stories and events, using beginning, middle, and end.
ELA.1.10.g	Identify the main idea.

CODE	
ELA	English Language Arts
H	Health Education
SS	Social Studies
VA	Visual Arts