



VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): http://www.doe.virginia.gov/testing/sol/standards_docs/

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
FLE.8.4	Identify issues associated with friendships.
FLE.8.3	Become aware of the need to think through decisions and take responsibility for them.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
H.8.3.O	Create strategies for helping others prevent or get help with bullying.
H.8.3.P	Analyze opportunities for community service.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.11.1.CF	Define a position and select evidence to support that position through reading, writing, and discussion.
ELA.8.5b	Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
H.8.2.J	Create short- and long-term health and fitness SMART goals that are achievable, purposeful, and that support cognitive performance and academic success.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
H.8.3.P	Analyze opportunities for community service.
ELA.8.5.CF	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
ELA.8.7	The student will write in a variety of forms, including narration, exposition, persuasion and informational.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
H.8.2	Apply health concepts and skills to the management of personal and family health.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
H.8.3.O	Create strategies for helping others prevent or get help with bullying.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.101.CF	Work with peers to set rules for group presentations and discussions, set clear goals and deadlines, and define individual roles as needed.
ELA.8.7	The student will write in a variety of forms, including narration, exposition, persuasion and informational.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
FLE.8.3	Become aware of the need to think through decisions and take responsibility for them.
ELA.8.5.CF	Determine a theme of a text and analyze its development over the course of the text.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.

	presentations.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
H.8.2	Apply health concepts and skills to the management of personal and family health.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
H.8.3.P	Analyze opportunities for community service.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.7.1.CF	Ask clarifying questions and respond appropriately to others' questions in order to encourage discussion, foster understanding, and bring the discussion back to the topic when needed.
ELA.8.5b	Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
FLE.8.3	Become aware of the need to think through decisions and take responsibility for them.
ELA.8.6k	Evaluate, organize, and synthesize information for use in written and oral formats.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
FLE.8.3	Become aware of the need to think through decisions and take responsibility for them.
H.8.2.J	Create short- and long-term health and fitness SMART goals that are achievable, purposeful, and that support cognitive performance and academic success.
H.8.3.O	Create strategies for helping others prevent or get help with bullying.
H.8.3.P	Analyze opportunities for community service.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
ELA.8.9.CF	Collect resources, evaluate their usefulness, conduct research and appropriately cite reliable sources of information.
ELA.8.9b	Evaluate the validity and authenticity of texts.
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
H.8.2.J	Create short- and long-term health and fitness SMART goals that are achievable, purposeful, and that support cognitive performance and academic success.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
ELA.8.5.CF	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
FLE.8.3	Become aware of the need to think through decisions and take responsibility for them.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.101.CF	Work with peers to set rules for group presentations and discussions, set clear goals and deadlines, and define individual roles as needed.

LESSON 10: “Changing the World—One Clip at a Time” p. 25

CODE	STANDARD
H.8.2.J	Create short- and long-term health and fitness SMART goals that are achievable, purposeful, and that support cognitive performance and academic success.
H.8.3	Undertake health-promotion activities that demonstrate an understanding of the relationship between nutrition, physical activity, and emotional and physical health.
ELA.8.5b	Make inferences and draw conclusions based on explicit and implied information using evidence from text as support.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.101.CF	Work with peers to set rules for group presentations and discussions, set clear goals and deadlines, and define individual roles as needed.
H.8.2.J	Create short- and long-term health and fitness SMART goals that are achievable, purposeful, and that support cognitive performance and academic success.

LESSON 11: “A Mom’s Blessing” p. 167

CODE	STANDARD
H.8.2.J	Create short- and long-term health and fitness SMART goals that are achievable, purposeful, and that support cognitive performance and academic success.
H.8.3.P	Analyze opportunities for community service.
ELA.8.5.CF	Determine a theme of a text and analyze its development over the course of the text.
ELA.8.7	The student will write in a variety of forms, including narration, exposition, persuasion and informational.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.101.CF	Work with peers to set rules for group presentations and discussions, set clear goals and deadlines, and define individual roles as needed.

LESSON 12: “My Epiphany” p. 378

CODE	STANDARD
H.8.2	Apply health concepts and skills to the management of personal and family health.
H.6.2.R	Explain how humans and the environment are interdependent.
H.8.3.O	Create strategies for helping others prevent or get help with bullying.
ELA.8.7	The student will write in a variety of forms, including narration, exposition, persuasion and informational.
ELA.7.1	Participate in and contribute to conversations, group discussions, and oral presentations.
ELA.101.CF	Work with peers to set rules for group presentations and discussions, set clear goals and deadlines, and define individual roles as needed.

CODE	
ELA	English Language Arts
FLE	Family and Life Education
H	Health Education