



VIRGINIA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): http://www.doe.virginia.gov/testing/sol/standards_docs/

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
H.6.3.M	Demonstrate ways to show respect for individual differences, opinions and beliefs.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.5.f	Use information in the text to draw conclusions and make inferences.
ELA.6.1	Participate in and contribute to small-group activities.
ELA.6.7	Write narration, description, exposition and persuasion.
ELA.6.7.CF	Develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences when writing narratives.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
H.6.1.J	Identify and interpret nonverbal cues.
H.6.1	Apply critical-thinking skills and personal-management strategies to address issues and concerns related to personal health and wellness.
H.6.3.P	Evaluate a plan to prevent or manage the effects of bullying.
ELA.6.5	Read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
ELA.6.5a	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
ELA.7.5.CF	Identify characterization as the way an author presents a character and reveals character traits by: what a character says; what a character thinks; what a character does; and how other characters respond to the character.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
H.6.1.J	Identify and interpret nonverbal cues.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.5	Read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
ELA.6.5a	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
ELA.7.5.CF	Identify characterization as the way an author presents a character and reveals character traits by: what a character says; what a character thinks; what a character does; and how other characters respond to the character.
ELA.6.7.CF	Write using descriptive details.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
H.6.Q	Analyze the factors that contribute to group success (e.g., respecting individual differences and opinions, accepting responsibility, contributing positively, knowing when to lead and when to follow, dealing with conflict, using effective face-to-face and online communication skills).

ELA.6.5.f	Use information in the text to draw conclusions and make inferences.
LESSON 5: "Making My Day" p. 255	
CODE	STANDARD
FLE.6.7	Describe personal characteristics that can contribute to happiness for self and others.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.7	Write narration, description, exposition, and persuasion.
LESSON 6: "Angel" p. 343	
CODE	STANDARD
FLE.6.12	Apply decision-making skills and personal-management strategies to address issues and concerns related to personal health and wellness.
FLE.6.7	Describe personal characteristics that can contribute to happiness for self and others.
ELA.6.5	Read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
ELA.6.5a	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
H.6.1	Apply critical-thinking skills and personal-management strategies to address issues and concerns related to personal health and wellness.
H.6.1P	Identify personal characteristics that can contribute to happiness for self and others (e.g., self-discipline, positive self-image, independence, acceptance of others, concern for the needs of individuals with disabilities, honesty, respect for self and others, avoidance of self-harming behaviors).
ELA.6.5	Read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
ELA.6.5a	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
ELA.6.9	Find, evaluate, and select appropriate resources for a research project.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
FLE.6.12	Apply decision-making skills and personal-management strategies to address issues and concerns related to personal health and wellness.
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
ELA.6.5	Read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry.
ELA.6.5a	Identify the elements of narrative structure, including setting, character, plot, conflict, and theme.
ELA.6.7	Write narration, description, exposition, and persuasion.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
H.6.1P	Identify personal characteristics that can contribute to happiness for self and others (e.g., self-discipline, positive self-image, independence, acceptance of others, concern for the needs of individuals with disabilities, honesty, respect for self and others, avoidance of self-harming behaviors).
ELA.6.9	Find, evaluate, and select appropriate resources for a research project.
ELA.6.7	Write narration, description, exposition, and persuasion.
LESSON 10: "Follow Your Dream" p. 130	

CODE	STANDARD
H.6.Q	Analyze the factors that contribute to group success (e.g., respecting individual differences and opinions, accepting responsibility, contributing positively, knowing when to lead and when to follow, dealing with conflict, using effective face-to-face and online communication skills).
H.6.1	Apply critical-thinking skills and personal-management strategies to address issues and concerns related to personal health and wellness.
ELA.6.7	Write narration, description, exposition, and persuasion.
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
H.6.2.O	Explain the importance of understanding the feelings and perspectives of others.
H.6.3	Develop personal strategies and skills for personal, social, and community health.
ELA.6.3a	Compare and contrast auditory, visual and written media messages.
ELA.6.3.CF	Compare and contrast reading, listening to or viewing an audio, video or live version of the same text.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
H.6.3	Develop personal strategies and skills for personal, social, and community health.
H.6.Q	Analyze the factors that contribute to group success (e.g., respecting individual differences and opinions, accepting responsibility, contributing positively, knowing when to lead and when to follow, dealing with conflict, using effective face-to-face and online communication skills).
ELA.6.6.CF	Give evidence from the text to support conclusions.

CODE	
ELA	English Language Arts
FLE	Family and Life Education
H	Health Education

Effective 2016.