



# VERMONT STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://education.vermont.gov/documents/framework.pdf>  
[http://education.vermont.gov/documents/health\\_ed\\_rev.pdf](http://education.vermont.gov/documents/health_ed_rev.pdf)

#### LESSON 1: "A True Friend" p. 243

CODE	STANDARD
4.4	Demonstrate understanding of the concept of prejudice, and of its effects on various groups.
3.10	Perform effectively on teams that set and achieve goals, conduct investigations, solve problems, and create solutions (e.g., by using consensus-building and cooperation to work toward group decisions).
CCSS.RLA-Literacy.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CCSS.RLA-Literacy.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
CCSS.W-Writing.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

#### LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
4.4	Demonstrate understanding of the concept of prejudice, and of its effects on various groups.
3.10	Perform effectively on teams that set and achieve goals, conduct investigations, solve problems, and create solutions (e.g., by using consensus-building and cooperation to work toward group decisions).
CCSS.RLA-Literacy.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CCSS.SL-Speaking & Listening.SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
CCSS.RLA-Literacy.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

#### LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
3.11	Interact respectfully with others, including those with whom they have differences.
MEH.HE1.b.3-4	Demonstrate ways to show care, consideration and respect for self and others, including how to help others and acceptance of differences.
CCSS.RLA-Literacy.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CCSS.SL-Speaking & Listening.SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
CCSS.RLA-Literacy.RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
CCSS.W-Writing.W.3.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

#### LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
3.11	Interact respectfully with others, including those with whom they have differences.
FSSH.HE7.a.3-4	Apply the decision-making process to health issues and problems with friends or others.
MEH.HE1.b.3-4	Demonstrate ways to show care, consideration and respect for self and others, including how to help others and acceptance of differences.
CCSS.RI-Reading Informational Text.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CCSS.RLA-Literacy.RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
<b>LESSON 5: "The Boy Who Had Everything" p. 329</b>	
CODE	STANDARD
MEH.HE5.b.3-4	Demonstrate the ability to use listening skills to support others and understand their feelings.
CCSS.RLA-Literacy.RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
<b>LESSON 6: "Truly Cool" p. 229</b>	
CODE	STANDARD
MEH.HE5.b.3-4	Demonstrate the ability to use listening skills to support others and understand their feelings.
MEH.HE1.b.3-4	Demonstrate ways to show care, consideration and respect for self and others, including how to help others and acceptance of differences.
CCSS.SL-Speaking & Listening.SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
CCSS.RI-Reading Informational Text.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CCSS.W-Writing.W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
<b>LESSON 7: "My New Friend" p. 332</b>	
CODE	STANDARD
MEH.HE1.a.3-4	Identify positive strategies to reduce stress and manage strong feelings.
CCSS.SL-Speaking & Listening.SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
CCSS.RI-Reading Informational Text.RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
CCSS.W-Writing.W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 8: "Danny's Courage" p. 195</b>	
CODE	STANDARD
MEH.HE1.b.3-4	Demonstrate ways to show care, consideration and respect for self and others, including how to help others and acceptance of differences.
FSSH.HE3.a.3-4	Analyze how friends, older students, family member and others influence behaviors.
CCSS.RLA-Literacy.RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
CCSS.W-	Write opinion pieces on topics or texts, supporting a point of view with reasons.

<b>Writing.W.3.1</b>	
<b>CCSS.W-Writing.W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 9: "Embracing My Uniqueness" p. 180</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>FSSH.HE5.a.3-4</b>	Identify communication skills to build and maintain healthy relationships.
<b>MEH.HE2.c.3-4</b>	Identify personal strengths and assets.
<b>CCSS.RLA-Literacy.RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
<b>CCSS.SL-Speaking &amp; Listening.SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
<b>CCSS.W-Writing.W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 10: "The Girl Who Dared to Wish" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>FSSH.HE4.a.3-4</b>	Describe how to seek adult advice and help about personal health issues.
<b>MEH.HE2.e.3-4</b>	Describe the effects of teasing and bullying on others.
<b>CCSS.RLA-Literacy.RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
<b>CCSS.W-Writing.W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 11: "Bullied to a Better Life" p. 148</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>MEH.HE4.a.3-4</b>	Identify individuals who can provide support and help solve problems.
<b>NPA.HE6.a.3-4</b>	Identify factors and resources to assist in achieving a personal health goal (e.g., being active before, during and after the school day).
<b>CCSS.SL-Speaking &amp; Listening.SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
<b>CCSS.RLA-Literacy.RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
<b>LESSON 12: "Kindness is More Powerful" p. 141</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>VIP.HE5.c.3-4</b>	Using effective communication skills to confront bullying and teasing.
<b>CCSS.RLA-Literacy.RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>CCSS.RLA-Literacy.RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

<b>CODE</b>	
<b>CCSS</b>	Common Core State Standards
<b>RLA</b>	Reading Standards for Literature
<b>RI</b>	Reading Standards for Informational Text
<b>W</b>	Writing Standards
<b>SL</b>	Speaking and Listening Standards
<b>3</b>	Personal Development Standards
<b>4</b>	Civic/Social Responsibility Standards

<b>VIP</b>	Violence and Injury Prevention
<b>MEH</b>	Mental and Emotional Health
<b>NPA</b>	Nutrition and Physical Activity
<b>FSSH</b>	Family, Social, and Sexual Health