



UTAH STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.uen.org/core/>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
PE.5.4	Develop cooperative skills and positive personal behavior through communication and respect for self and others.
HE.5.1.b	Identify sources of responsible help for self and others.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
PE.5.4	Develop cooperative skills and positive personal behavior through communication and respect for self and others.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes, as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
HE.2.3.b	Explore the impact friends have on decision making.
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others

	while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 6: "The Power of the Pen" p. 28	
CODE	STANDARD
HE.5.1.b	Identify sources of responsible help for self and others.
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
PE.6.4.3	Demonstrate understanding that there are differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback to peers.
HE.5.2.b	Identify strategies to appropriately and safely manage emotions that may lead to violence toward self or others.
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
HE.1.1	Develop strategies for appropriately and safely expressing emotions.
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
W.6.3	Write narratives to develop real or imagined experience or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.1.3.a	Identify personal developmental assets.
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
SL.6.4	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
PE.6.4.4	Demonstrate understanding of rules and etiquette for physical activities, games and dance.
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.

SL.6.4	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
PE.6.5.5	Demonstrate respect for self and others in activities and games by following the rules, encouraging others, and playing in the spirit of the game or activity.
SL.6.4	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.1.3.b	Identify opportunities to incorporate additional assets into life.
PE.6.5.3	Understand that personal challenges can be positive and reaction can build personal satisfaction through acceptance of feedback, extending effort and not being afraid to ask for help.
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
HE	Health Education
PE	Physical Education
RL	Reading: Literature
W	Writing
SL	Speaking and Listening