



# UTAH STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 3

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.uen.org/core/>

#### LESSON 1: "A True Friend" p. 243

CODE	STANDARD
HE.7.2.c	Report the effect of media on decision-making.
PE.3.4.5	Recognize others' success in movement performance.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

#### LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.7.2.c	Report the effect of media on decision-making.
PE.3.4.5	Recognize others' success in movement performance.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

#### LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.3.2	Model behaviors that foster healthy interpersonal relationships.
HE.1.1	Demonstrate responsibility for self and actions.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
SL.3.4	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative or explanatory texts to examine a topic and convey ideas and information clearly.

#### LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.1.1	Demonstrate responsibility for self and actions.
SS.3.1.b	List the responsibilities community members have to one another.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RL.3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**LESSON 5: "The Boy Who Had Everything" p. 329**

CODE	STANDARD
<b>SS.3.3.b</b>	Identify and consider the diverse viewpoints of the people who comprise a community.
<b>RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

**LESSON 6: "Truly Cool" p. 229**

CODE	STANDARD
<b>SS.3.3.c</b>	Demonstrate respect for the opinions, backgrounds, and cultures of others.
<b>SS.3.3.a</b>	Engage in meaningful dialogue about the community and current events within the classroom, school, and local community.
<b>SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
<b>RI.3.9</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>W.3.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.

**LESSON 7: "My New Friend" p. 332**

CODE	STANDARD
<b>SS.3.3.c</b>	Demonstrate respect for the opinions, backgrounds, and cultures of others.
<b>SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
<b>RI.3.9</b>	Compare and contrast the most important points and key details presented in two texts on the same topic.
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**LESSON 8: "Danny's Courage" p. 195**

CODE	STANDARD
<b>PE.3.4.5</b>	Recognize others' success in movement performance.
<b>SS.3.3.c</b>	Demonstrate respect for the opinions, backgrounds, and cultures of others.
<b>RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
<b>W.3.1</b>	Write opinion pieces on topics or texts, supporting a point of view with reasons.
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**LESSON 9: "Embracing My Uniqueness" p. 180**

CODE	STANDARD
<b>HE.3.2</b>	Model behaviors that foster healthy interpersonal relationships.
<b>HE.3.2.c</b>	Model ways to contribute to healthy relationships among peers, family, and community members.
<b>RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
<b>SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective

	technique, descriptive details, and clear event sequences.
<b>LESSON 10: "The Girl Who Dared to Wish" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.3.3.c</b>	Demonstrate ways to avoid, manage, or escape risk.
<b>HE.3.2.c</b>	Model ways to contribute to healthy relationships among peers, family, and community members.
<b>RL.3.3</b>	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
<b>W.3.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 11: "Bullied to a Better Life" p. 148</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.3.3.c</b>	Demonstrate ways to avoid, manage, or escape risk.
<b>PE.3.5.1</b>	Discuss the relationship between physical activity and good health.
<b>SL.3.4</b>	Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.
<b>RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
<b>LESSON 12: "Kindness is More Powerful" p. 141</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.3.3.b</b>	Identify situations that may put one at risk for abuse.
<b>RL.3.6</b>	Distinguish their own point of view from that of the narrator or those of the characters.
<b>RL.3.1</b>	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

<b>CODE</b>	
<b>RL</b>	Reading: Literature
<b>RI</b>	Reading: Informational Text
<b>W</b>	Writing
<b>SL</b>	Speaking and
<b>HE</b>	Health Education
<b>SS</b>	Social Studies
<b>PE</b>	Physical Education