



UTAH STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://www.uen.org/core/>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
MG:A	Develop the ability to evaluate and to approach life as a contributing citizen in the global community.
PS:C2	Develop skills for emotional self-care.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
PS:B3	Demonstrate skills for problem solving.
PS:B2	Demonstrate skills for decision-making.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
PS:A	Students will develop skills to understand and appreciate themselves and others.
PS:A2	Demonstrate interpersonal skills.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
PS:A2	Demonstrate interpersonal skills.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
PS:A	Students will develop skills to understand and appreciate themselves and others.
IC.1.3.a	Express personal experiences and imagination through dance, storytelling, music, and visual art.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
PS:B3	Demonstrate skills for problem solving.
PS:B2	Demonstrate skills for decision-making.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
PS:B3	Demonstrate skills for problem solving.
PS:A2	Demonstrate interpersonal skills.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
PS:A2	Demonstrate interpersonal skills.
PS:B1	Demonstrate skills for goal setting.
IC.1.3.a	Express personal experiences and imagination through dance, storytelling, music, and visual art.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: "Harry" p. 129

CODE	STANDARD
PS:B1	Demonstrate skills for goal setting.
PS:C2	Develop skills for emotional self-care.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
PS:B3	Demonstrate skills for problem solving.
PS:A	Students will develop skills to understand and appreciate themselves and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
PS:B2	Demonstrate skills for decision-making.
MG:A1	Demonstrate a deep regard for self and others.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
PS:B1	Demonstrate skills for goal setting.
MG:A	Develop the ability to evaluate and to approach life as a contributing citizen in the global community.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
RL	Reading: Literature
SL	Speaking and Listening
IC	Integrated Core
PS	Personal/Social Development
MG	Multicultural/ Global Citizen Development