



TEXAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://tea.texas.gov/index2.aspx?id=6148>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
115.22.10	The student describes healthy and respectful ways to communicate consideration and respect for self, family, friends, and others.
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.22A	Brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic.
110.18.7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.7	Students understand, make inferences and draw conclusions about the varied structural patterns and features of literary nonfiction and provide evidence from text to support their understanding.
113.18.23	The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.
113.18.23A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
113.18.23B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.28	Students work productively with others in teams. Students will continue to apply earlier standards with greater complexity. Students are expected to participate in student-led discussions by eliciting and considering suggestions from other group members and by identifying points of agreement and disagreement.
110.18.22A	Brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic.

110.18.22B	Generate a research plan for gathering relevant information about the major research question.
113.18.23	The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.
113.18.23A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
113.18.23B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
115.22.10G	Demonstrate strategies for showing respect for individual differences such as race, physical appearance, and socio-economic status.
115.22.11C	Explain the impact of peer pressure on decision making
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.22A	Brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic.
110.18.22B	Generate a research plan for gathering relevant information about the major research question.
110.18.23A	Follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts.
110.18.23D	Identify the source of notes (e.g., author, title, page number) and record bibliographic information concerning those sources according to a standard format.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
110.18.25A	Compiles important information from multiple sources.
110.18.25B	Develops a topic sentence, summarizes findings, and uses evidence to support conclusions.
113.18.22B	Incorporate main and supporting ideas in verbal and written communication based on research.
113.18.22D	Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research.
113.18.22F	Use proper citations to avoid plagiarism
113.18.23	The student uses problem-solving and decision-making skills, working independently and with others, in a variety of settings.
113.18.23A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
113.18.23B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
115.22.10G	Demonstrate strategies for showing respect for individual differences such as race,

	physical appearance, and socio-economic status.
115.22.11C	Explain the impact of peer pressure on decision making
	Students write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.
110.18.17A	Create multi-paragraph essays to convey information about a topic that: (i) present effective introductions and concluding paragraphs; (ii) guide and inform the reader's understanding of key ideas and evidence; (iii) include specific facts, details, and examples in an appropriately organized structure; and (iv) use a variety of sentence structures and transitions to link paragraphs;
110.18.22	Students ask open-ended research questions and develop a plan for answering them.
110.18.22A	Brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic.
110.18.22B	Generate a research plan for gathering relevant information about the major research question.
110.18.23	Students determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
113.18.22B	Incorporate main and supporting ideas in verbal and written communication based on research.
113.18.22D	Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research.
113.18.23A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
113.18.23B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
115.22.10G	Demonstrate strategies for showing respect for individual differences such as race, physical appearance, and socio-economic status.
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
115.22.10B	Assess healthy ways of responding to disrespectful behaviors such as mediation.
115.22.11D	Describe methods of communicating emotions.
115.22.10F	Describe ways to control anger and emotions when responding to others
115.22.11C	Explain the impact of peer pressure on decision making
115.22.12	The student engages in behaviors that reduce the risk of bullying throughout the life span.
110.18.14A	Plan a first draft by selecting a genre appropriate for conveying the intended meaning to an audience, determining appropriate topics through a range of strategies (e.g., discussion, background reading, personal interests, interviews), and developing a thesis or controlling idea
110.18.14B	Develop drafts by choosing an appropriate organizational strategy (e.g., sequence of events, cause-effect, compare-contrast) and building on ideas to create a focused, organized, and coherent piece of writing.

110.18.17A	Create multi-paragraph essays to convey information about a topic that: (i) present effective introductions and concluding paragraphs; (ii) guide and inform the reader's understanding of key ideas and evidence; (iii) include specific facts, details, and examples in an appropriately organized structure; and (iv) use a variety of sentence structures and transitions to link paragraphs;
110.18.22A	Brainstorm, consult with others, decide upon a topic, and formulate open-ended questions to address the major research topic.
110.18.22B	Generate a research plan for gathering relevant information about the major research question.
110.18.23A	Follow the research plan to collect data from a range of print and electronic resources (e.g., reference texts, periodicals, web pages, online sources) and data from experts.
110.18.23D	Identify the source of notes (e.g., author, title, page number) and record bibliographic information concerning those sources according to a standard format.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
113.18.22B	Incorporate main and supporting ideas in verbal and written communication based on research.
113.18.22D	Create written and visual material such as journal entries, reports, graphic organizers, outlines, and bibliographies based on research.
113.18.22F	Use proper citations to avoid plagiarism
113.18.23A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.
113.18.23B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.17A	Create multi-paragraph essays to convey information about a topic that: (i) present effective introductions and concluding paragraphs; (ii) guide and inform the reader's understanding of key ideas and evidence; (iii) include specific facts, details, and examples in an appropriately organized structure; and (iv) use a variety of sentence structures and transitions to link paragraphs;
113.18.22B	Incorporate main and supporting ideas in verbal and written communication based on research.
110.18.23D	Identify the source of notes (e.g., author, title, page number) and record bibliographic information concerning those sources according to a standard format.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
113.18.22F	Use proper citations to avoid plagiarism
113.18.23A	Use a problem-solving process to identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and evaluate the effectiveness of the solution.

113.18.23B	Use a decision-making process to identify a situation that requires a decision, gather information, identify options, predict consequences, and take action to implement a decision.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
115.22.7	The student recognizes how relationships influence individual health behaviors including skills necessary for building and maintaining relationships.
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
115.22.11	The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.18	Students write persuasive texts to influence the attitudes or actions of a specific audience on specific issues. Students are expected to write persuasive essays for appropriate audiences that establish a position and include sound reasoning, detailed and relevant evidence, and consideration of alternatives.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
110.18.26C	Paraphrase the major ideas and supporting evidence in formal and informal presentations.
110.18.27	Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to give an organized presentation with a specific point of view, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
115.22.10A	Demonstrate ways to communicate empathy to others and have consideration for others.
110.18.27	Students speak clearly and to the point, using the conventions of language. Students will continue to apply earlier standards with greater complexity. Students are expected to give an organized presentation with a specific point of view, employing eye contact, speaking rate, volume, enunciation, natural gestures, and conventions of language to communicate ideas effectively.
110.18.25	Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation.
110.18.26C	Paraphrase the major ideas and supporting evidence in formal and informal presentations.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
115.22.10	The student describes healthy and respectful ways to communicate consideration and

	respect for self, family, friends, and others.
115.22.11	The student analyzes information and applies critical-thinking, decision-making, goal-setting and problem-solving skills for making health-promoting decisions.
110.18.16	Students write about their own experiences. Students are expected to write a personal narrative that has a clearly defined focus and communicates the importance of or reasons for actions and/or consequences.

CODE	
115.22	Health Education, Grade 6
113.18	Social Studies, Grade 6
110.18	English Language Arts, Grade 6

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