



TEXAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://tea.texas.gov/index2.aspx?id=6148>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
115.4.2.10	Personal/interpersonal skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.
115.4.2.10B	Express needs, wants, and emotions in healthy ways.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
115.4.2.10D	Describe how to effectively respond to bullying of oneself or others.
115.4.2.11A	Explain steps in the decision-making process and the importance of following the steps.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.
110.13.2.6	Reading/Comprehension of Literary Text/Theme and Genre. Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
115.4.2.10E	Explain the benefits of treating friends, teachers, family members, and peers with respect.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.
110.13.2.28A	Listen attentively to speakers and ask relevant questions to clarify information.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
115.4.2.9A	Identify characteristics needed to be a responsible family member or friend.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.

LESSON 5: "White Water" p. 369

CODE	STANDARD
115.4.2.10	Personal/interpersonal skills. The student understands healthy and appropriate ways to communicate consideration and respect for self, family, friends, and others.
115.4.2.11B	Describe how personal-health decisions affect self and others.

110.13.2.6A	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
115.4.2.9C	Demonstrate refusal skills.
115.4.2.11A	Explain steps in the decision-making process and the importance of following the steps.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
115.4.2.12A	Identify negative consequences that result from bullying behaviors.
115.4.2.9	Personal/interpersonal skills. The student comprehends the skills necessary for building and maintaining healthy relationships.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
115.4.2.9B	List and demonstrate good listening skills.
115.4.2.9A	Identify characteristics needed to be a responsible family member or friend.
115.4.2.11C	List the steps and describe the importance of task completion and goal setting.
110.13.2.28A	Listen attentively to speakers and ask relevant questions to clarify information.
110.13.2.3A	Use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions.

LESSON 9: "Harry" p. 129

CODE	STANDARD
115.4.2.11C	List the steps and describe the importance of task completion and goal setting.
115.4.2.10B	Express needs, wants, and emotions in healthy ways.
110.13.2.6A	Identify moral lessons as themes in well-known fables, legends, myths, or stories.
110.13.2.30	Listening and Speaking/Teamwork. Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
115.4.2.12B	Identify ways to respond when made to feel uncomfortable or unsafe.
115.4.2.9A	Identify characteristics needed to be a responsible family member or friend.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.
110.13.2.30	Listening and Speaking/Teamwork. Students work productively with others in teams.

	Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
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LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
115.4.2.11A	Explain steps in the decision-making process and the importance of following the steps.
115.4.2.9A	Identify characteristics needed to be a responsible family member or friend.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.
110.13.2.3A	Use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
115.4.2.11C	List the steps and describe the importance of task completion and goal setting.
115.4.2.5C	Identify personal responsibilities as a family member in promoting and practicing health behaviors.
110.13.2.3A	Use ideas (e.g., illustrations, titles, topic sentences, key words, and foreshadowing) to make and confirm predictions.
110.13.2.8A	Sequence and summarize the plot's main events and explain their influence on future events.
110.13.2.9B	Describe main characters in works of fiction, including their traits, motivations, and feelings.

CODE	
110.13	English Language Arts and Reading, Grade 2
115.4	Health Education, Grade 2

Effective 2015