



TEXAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://tea.texas.gov/index2.aspx?id=6148>

LESSON 1: "Call Me" p. 48

CODE	STANDARD
115.3.10A	Describe ways to build and maintain friendships.
115.3.9A	Demonstrate respectful communication.
115.3.9F	Practice refusal skills and replacement behaviors to avoid and resolve conflicts.
110.12.9A	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
110.12.4B	Ask relevant questions, seek clarification, and locate facts and details about stories and other texts.
110.12.13	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
115.3.9E	List ways of actively discouraging bullying.
115.3.9F	Practice refusal skills and replacement behaviors to avoid and resolve conflicts.
113.11.10A	Describe the components of various jobs and the characteristics of a job well performed.
110.12.14C	Retell the order of events in a text by referring to the words and/or illustrations.
110.12C	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
110.12.7	Students analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.
110.10(b) 110.12F	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
110.12.4A	Confirm predictions about what will happen next in text by "reading the part that tells".

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
115.3.10A	Describe ways to build and maintain friendships.
115.3.9C	The student is expected to express needs, wants, and emotions in appropriate ways.
110.12.14	Students analyze, make inferences and draw conclusions about expository text and provide evidence from text to support their understanding.
110.10(b) 110.12F	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
110.10(b) 110.12D	Make inferences about text and use textual evidence to support understanding.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
116.3.7B	The student is expected to interact, cooperate, and respect others.
113.12.9A	Identify examples of people wanting more than they can have.
110.12.13	Students analyze, make inferences and draw conclusions about the author's purpose in

	cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.
110.12.9B	Describe characters in a story and the reasons for their actions and feelings.
110.12.9A	Describe the plot (problem and solution) and retell a story's beginning, middle, and end with attention to the sequence of events.
110.10(b) 110.12E	Retell or act out important events in stories in logical order.
LESSON 5: "My Dad Made the Difference" p. 112	
CODE	STANDARD
116.3.7B	The student is expected to interact, cooperate, and respect others.
110.10(b) 110.12C	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
110.12.14B	Identify important facts or details in text, heard or read.
110.10(b) 110.12A	Establish purposes for reading selected texts based upon desired outcome to enhance comprehension.
110.12.28	Students continue to apply earlier standards with greater complexity. Students are expected to share information and ideas about the topic under discussion, speaking clearly at an appropriate pace, using the conventions of language.
110.10(b) 110.12F	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
LESSON 6: "A Healing Haircut" p. 226	
CODE	STANDARD
115.3.9F	Practice refusal skills and replacement behaviors to avoid and resolve conflicts.
113.11.10A	Describe the components of various jobs and the characteristics of a job well performed.
110.10(b) 110.12D	Make inferences about text and use textual evidence to support understanding.
110.10(b) 110.12E	Retell or act out important events in stories in logical order.
115.3.9B	Describe characters in a story and the reasons for their actions and feelings.
LESSON 7: "Seeing, Really Seeing" p. 251	
CODE	STANDARD
115.3.9A	The student is expected to demonstrate respectful communication.
117.5.4A	Express ideas about personal artworks.
110.12.14C	Retell the order of events in a text by referring to the words and/or illustrations.
110.12.4C	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
110.10(b) 110.12C	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
110.12.14A	Restate the main idea, heard or read.
LESSON 8: "Adam's Apples" p. 99	
CODE	STANDARD
113.12.15A	Describe and explain the importance of various beliefs, customs, language, and traditions of families and communities.
115.3.9C	The student is expected to express needs, wants, and emotions in appropriate ways.
113.12.9A	Identify examples of people wanting more than they can have.
110.10(b) 110.12D	Make inferences about text and use textual evidence to support understanding.
110.12.9B	Describe characters in a story and the reasons for their actions and feelings.
LESSON 9: "Friends of the Heart" p. 218	

CODE	STANDARD
115.3.10.A	The student is expected to describe ways to build and maintain friendships.
116.3.7.B	The student is expected to interact, cooperate, and respect others.
110.12.29	Students work productively with others in teams. Students continue to apply earlier standards with greater complexity. Students are expected to follow agreed-upon rules for discussion, including listening to others, speaking when recognized, and making appropriate contributions.
110.12.14.B	Identify important facts or details in text, heard or read.
110.12.13	Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding. Students are expected to identify the topic and explain the author's purpose in writing about the text.
110.10(b) 110.12F	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
110.12.9B	Describe characters in a story and the reasons for their actions and feelings.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
115.3.3B	The student is expected to describe how decisions can be reached and problems can be solved.
115.3.9E	List ways of actively discouraging bullying.
115.3.9F	Practice refusal skills and replacement behaviors to avoid and resolve conflicts.
110.12.14C	Retell the order of events in a text by referring to the words and/or illustrations.
110.12.6D	Identify and sort words into conceptual categories (e.g., opposites, living things).
110.10(b) 110.12C	Monitor and adjust comprehension (e.g., using background knowledge, creating sensory images, re-reading a portion aloud).
110.10(b) 110.12F	Make connections to own experiences, to ideas in other texts, and to the larger community and discuss textual evidence.
110.12.9B	Describe characters in a story and the reasons for their actions and feelings.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
113.11.10A	Describe the components of various jobs and the characteristics of a job well performed.
110.10(b) 110.12D	Make inferences about text and use textual evidence to support understanding.
110.10(b) 110.12E	Retell or act out important events in stories in logical order.
110.12.14A	Restate the main idea, heard or read.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
115.3.9.C	The student is expected to express needs, wants, and emotions in appropriate ways.
116.3.7B	The student is expected to interact, cooperate, and respect others.
115.3.3	The student demonstrates basic critical-thinking, decision-making, goal setting, and problem-solving skills for making health-promoting decisions.
110.12.14B	Identify important facts or details in text, heard or read.
115.3.9B	Describe characters in a story and the reasons for their actions and feelings.
110.12.4C	Establish purpose for reading selected texts and monitor comprehension, making corrections and adjustments when that understanding breaks down (e.g., identifying clues, using background knowledge, generating questions, re-reading a portion aloud).
117.5.3	The student applies design, directing, and theatre production concepts and skills.

CODE	
110.12	English Language Arts and Reading, Grade 1
113.11	Social Studies, Grade 1
115.3	Health Education, Grade 1
116.3	Physical Education, Grade 1
117.5	Art, Grade 1

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