



# TEXAS STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 8

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://tea.texas.gov/index2.aspx?id=6148>

#### LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
115.24.13.A	Apply strategies for preventing bullying, harassment, dating violence and sexual assault.
115.24.11.C	Describe strategies to show respect for individual differences including age differences.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
110.20.6	Make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support understanding.

#### LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
116.24.2.C	Describe the importance of goal setting in improving skill.
115.24.11.B	Describe strategies for coping with problems and stress.
110.20.5	Understand, make inferences and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. Analyze how different playwrights characterize their protagonists and antagonists through the dialogue and staging of their plays.
110.20.18	Write persuasive texts to influence the attitudes or actions of a specific audience on specific issues.

#### LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
115.24.10.C	Distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye-contact.
115.24.10.D	Summarize and relate conflict resolution/mediation skills to personal situations.
115.24.13.D	Analyze ways to show disapproval of inconsiderate and disrespectful bullying behavior.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

#### LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
115.24.12.E	Examine the effects of peer pressure on decision making.
110.20.3	Analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

#### LESSON 5: "A Place to Call Home" p. 176

CODE	STANDARD
116.24.7.B	Work cooperatively in a group to achieve group goals in competitive as well as

	cooperative settings.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
110.20.6	Make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support understanding.
<b>LESSON 6: "The Stranger Within" p. 87</b>	
<b>CODE</b>	<b>STANDARD</b>
115.24.13.E	Recognize the responsibility to report bullying behavior.
110.20.23	Determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.
<b>LESSON 7: "The Smile" p. 309</b>	
<b>CODE</b>	<b>STANDARD</b>
115.24.1.A	Analyze the interrelationships of physical, mental and social health.
110.20.23	Determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.
<b>LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234</b>	
<b>CODE</b>	<b>STANDARD</b>
115.24.11.B	Demonstrate strategies for coping with personal problems and stress.
110.20.6	Understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.
<b>LESSON 9: "Finding a Vision" p. 145</b>	
<b>CODE</b>	<b>STANDARD</b>
115.24.11.F	Describe the relationship between emotions and stress.
115.24.13.C	Demonstrate empathy towards others.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>LESSON 10: "Changing the World—One Clip at a Time" p. 25</b>	
<b>CODE</b>	<b>STANDARD</b>
116.24.2.C	Describe the importance of goal setting in improving skill.
115.24.10.B	Describe the application of effective coping skills.
110.20.6	Make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support understanding.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>LESSON 11: "A Mom's Blessing" p. 167</b>	
<b>CODE</b>	<b>STANDARD</b>
116.24.7.B	Work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.
115.24.11.A	Describe techniques for responding to criticism.
110.20.3	Analyze, make inferences and draw conclusions about theme and genre in different cultural, historical, and contemporary contexts and provide evidence from the text to support their understanding.
110.20.17	Write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.

110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
<b>LESSON 12: "My Epiphany" p. 378</b>	
<b>CODE</b>	<b>STANDARD</b>
SS.8.b.23.C	Identify ways conflicts between people from various racial, ethnic, and religious groups were resolved.
115.24.11.C	Describe strategies to show respect for individual differences including age differences.
110.20.17	Write expository and procedural or work-related texts to communicate ideas and information to specific audiences for specific purposes.
110.20.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

<b>CODE</b>	
115.24	Health Education, Grade 8
116.24	Physical Education, Grade 8
110.20	English Language Arts, Grade 8

*Effective 2016.*