



TEXAS STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://tea.texas.gov/index2.aspx?id=6148>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
115.23.13.B	Describe seriousness of various forms of bullying, harassment, dating violence and sexual assault.
115.23.10.A	Differentiate between positive and negative peer pressure.
110.19.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
115.23.11.B	Demonstrate strategies for coping with problems and stress.
116.23.7.B	Work cooperatively in a group to achieve group goals in competitive as well as cooperative settings.
110.19.19	Understand the function of and use the conventions of academic language when speaking and writing. Continue to apply earlier standards with greater complexity.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
115.23.11.C	Describe strategies to show respect for individual differences including age differences.
115.23.13.D	Analyze ways to show disapproval of inconsiderate and disrespectful bullying behavior.
110.19.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
110.19.6	Understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.

LESSON 4: "John" p. 92

CODE	STANDARD
115.23.12.F	Develop strategies for setting long-term personal and vocational goals.
116.23.7.D	Use peer interaction positively to enhance physical activity and safety such as encourage friends and join teams.
115.23.7.B	Develop strategies for monitoring positive and negative relationships that influence health.
110.19.15	Write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.

LESSON 5: "Taxi" p. 103

CODE	STANDARD
115.23.6.A	Relate physical and social environmental factors to individual and community health such as climate and gangs.
115.23.13.C	Demonstrate empathy towards others.

115.23.13.A	Analyze strategies for preventing bullying, harassment, dating violence and sexual assault.
110.19.15v	Use a range of literary strategies and devices to enhance the style and tone.
LESSON 6: "A Lifetime of Stuttering" p. 123	
CODE	STANDARD
115.23.13.E	Recognize the responsibility to report bullying.
115.23.12.G	Demonstrate time-management skills.
110.19.6	Understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.
LESSON 7: "Under One Roof" p. 366	
CODE	STANDARD
116.23.7.A	Solve problems in physical activities by analyzing causes and potential solutions.
115.23.10.D	Summarize and relate conflict resolution/mediation skills to personal situations.
110.19.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
LESSON 8: "Understanding Jenny" p. 339	
CODE	STANDARD
115.23.10.C	Distinguish between effective and ineffective listening such as paying attention to the speaker versus not making eye contact.
115.23.12.D	Predict the consequences of refusal skills in various situations.
115.23.13.C	Demonstrate empathy towards others.
110.19.15	Write literary texts to express their ideas and feelings about real or imagined people, events, and ideas.
LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188	
CODE	STANDARD
115.23.13.D	Analyze ways to show disapproval of inconsiderate and disrespectful bullying behavior.
110.19.6	Understand, make inferences and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding.
LESSON 10: "The Truck" p. 195	
CODE	STANDARD
115.23.5.K	Apply strategies for avoiding violence, gangs, weapons and drugs.
110.19.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
115.23.7.A	Analyze positive and negative relationships that influence individual and community health such as families, peers and role models.
115.23.10.B	Describe the application of effective coping skills.
110.19.23	Determine, locate, and explore the full range of relevant sources addressing a research question and systematically record the information they gather.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
115.23.12.B	Relate practices and steps necessary for making health decisions.

110.19.28	Work productively with others in teams. Continue to apply earlier standards with greater complexity. Students are expected to participate productively in discussions, plan agendas with clear goals and deadlines, set time limits for speakers, take notes, and vote on key issues.
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CODE	
115.23	Health Education, Grade 8
116.23	Physical Education, Grade 8
110.19	English Language Arts, Grade 8

Effective 2016.