

TENNESSEE STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 6**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.tn.gov/education/topic/academic-standards>**LESSON 1: "Friends of the Heart" p. 218**

CODE	STANDARD
HE.6.8.2	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
HE.6.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
HE.6.14.6	Analyze the importance of community organizations to healthy living.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
RI.6.3	Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
HE.6.8.3	Understand how mental, emotional, social and physical health dimensions are interrelated and that problems in one dimension can influence another.
HE.6.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
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HE.6.1.4	Develop a list of questions that influence the decision-making process.
HE.6.1.5	Identify choices and examine alternatives and consequences of each choice when making decisions as it relates to healthy living.
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
HE.6.14.5	Assess various health care facilities and services.
HE.6.14.6	Analyze the importance of community organizations to healthy living.
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
HE.6.1.5	Identify choices and examine alternatives and consequences of each choice when making decisions as it relates to healthy living.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 7: "A Lesson in Ugly" p. 92

CODE	STANDARD
HE.6.8.2	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
HE.6.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.1(a)	Introduce claim(s) and organize the reasons and evidence clearly.
W.6.2(a)	Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.

LESSON 8: "Care Bags" p. 316

CODE	STANDARD
HE.6.8.1	Demonstrate healthy ways to express needs, wants, and feelings.
HE.6.8.5	Evaluate attitudes and behaviors as related to personal and mental health.
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water

	and noise pollution; negative social-emotional environment).
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
HE.6.8.2	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
HE.6.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.1.3	Determine how setting healthy living goals can promote lifetime wellness.
HE.6.1.5	Identify choices and examine alternatives and consequences of each choice when making decisions as it relates to healthy living.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.1	Identify major environmental health concerns that impact human health (e.g. air, water and noise pollution; negative social-emotional environment).
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.
SL.6.3	Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.
LESSON 12: "Goals and Dreams – A Winning Team" p. 301	
CODE	STANDARD
HE.6.1.1	Analyze the effectiveness of personal decision-making as it relates to future health and wellness outcomes.

HE.6.1.3	Determine how setting healthy living goals can promote lifetime wellness.
HE.6.1.2	Describe individual goals and aspirations for healthy living.
HE.6.14.4	Demonstrate understanding of ways to promote a healthful environment.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

CODE	
HE	Health Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening

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