

**TENNESSEE STANDARDS ALIGNMENT DOCUMENT***Chicken Soup for the Soul Hallway Heroes***GRADE 4**All lessons come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.tn.gov/education/topic/academic-standards>**LESSON 1: "Thanks Y'All!" p. 247**

CODE	STANDARD
HE.4.6.3	Identify how to improve family relationships; demonstrate support for the emotional needs of family members.
HE.4.14.5	Explain the importance of community organizations to healthy living.
W.4.8	Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
SL.4.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly.

**LESSON 2: "Friends Forever" p. 254**

CODE	STANDARD
HE.4.DD.8	Emotional, social, and mental health is dependent upon a healthy self-concept and communicating needs, wants, and feelings in a healthy manner. Learning to manage conflict, anger and stress promotes healthy living.
HE.4.8.3	Describe characteristics to be a responsible friend and family member; describe ways to use non-violent behaviors to resolve conflict and compromise in a manner that is fair to all persons involved.
HE.4.8.2	Demonstrate respect for the unique qualities of self and others; student will be able to evaluate qualities that promote healthy relationships (e.g. integrity, trust, nurturing, responsibility, and manners).
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character's thoughts, words, or actions].").

**LESSON 3: "Start with the Truth" p. 287**

CODE	STANDARD
HE.4.1.1	Identify effective decision making techniques; describe the connection between choices, actions, and consequences.
RL.4.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
SL.4.4	Report on a topic or text, tell a story, or recount an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.

**LESSON 4: "Alone" p. 77**

CODE	STANDARD
HE.4.8.1	Describe how feelings affect behavior; describe how to identify their own feelings and the feelings of others.
HE.4.1.4	Apply the decision-making process in developing personal goals and standards that affect family life.
HE.4.1.3	Identify the influences that help an individuals form personal goals, values and standards.
W.4.9.a	Apply grade 4 Reading standards to literature (e.g., "Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a

	character's thoughts, words, or actions].").
<b>LESSON 5: "The Carriage House" p. 299</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8.1</b>	Describe how feelings affect behavior; describe how to identify their own feelings and the feelings of others.
<b>HE.4.1.4</b>	Apply the decision-making process in developing personal goals and standards that affect family life.
<b>RI.4.3</b>	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.
<b>W.4.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>LESSON 6: "Proud to be Your Sister" p. 115</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.6.3</b>	Identify how to improve family relationships; have students describe and analyze their daily responsibilities that contribute to their family.
<b>HE.4.14</b>	The student will recognize environmental practices, products and resources that affect personal and community health and promotes healthy living.
<b>RL.4.3</b>	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
<b>W.4.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4 on page 29.)
<b>LESSON 7: "Losing an Enemy" p. 163</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8.3</b>	Describe characteristics to be a responsible friend and family member; describe ways to use non-violent behaviors to resolve conflict and compromise in a manner that is fair to all persons involved.
<b>HE.4.14.5</b>	Explain the importance of community organizations to healthy living.
<b>W.4.3</b>	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
<b>W.4.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4 on page 29.)
<b>LESSON 8: "Embracing My Uniqueness" p. 180</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8.2</b>	Demonstrate respect for the unique qualities of self and others.
<b>HE.4.8</b>	The student will understand the importance of positive self- concept and interpersonal relationships for healthy living.
<b>RL.4.3</b>	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
<b>W.4.4</b>	Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)
<b>LESSON 9: "More Than Good Enough" p. 192</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8</b>	The student will understand the importance of positive self- concept and interpersonal relationships for healthy living.
<b>RL.4.3</b>	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).

<b>W.4.9.a</b>	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).
<b>W.4.5</b>	With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising and editing. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 4 on page 29.)

**LESSON 10: “On Top of the World” p. 9**

<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8.2</b>	Demonstrate respect for the unique qualities of self and others.
<b>HE.4.1.2</b>	Identify the benefits of forming personal goals, values and standards.
<b>RI.4.8</b>	Explain how an author uses reasons and evidence to support particular points in a text.
<b>W.4.9.a</b>	Apply grade 4 Reading standards to literature (e.g., “Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text [e.g., a character’s thoughts, words, or actions].”).

**LESSON 11: “The Last Runner” p. 36**

<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8.4</b>	Identify positive and negative stress; select appropriate strategies for managing positive and negative stress.
<b>HE.4.8.1</b>	Describe how feelings affect behavior; identify how someone might feel in different situations.
<b>RI.4.2</b>	Determine the main idea of a text and explain how it is supported by key details; summarize the text.

**LESSON 12: “Then and Now” p. 358**

<b>CODE</b>	<b>STANDARD</b>
<b>HE.4.8.4</b>	Identify positive and negative stress; select appropriate strategies for managing positive and negative stress.
<b>PE.4.5.1.2</b>	Work cooperatively with a partner or small group.
<b>RL.4.2</b>	Determine a theme of a story, drama, or poem from details in the text; summarize the text.

<b>CODE</b>	
HE	Health Education
PE	Physical Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening