

TENNESSEE STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 3**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.tn.gov/education/topic/academic-standards>**LESSON 1: "A True Friend" p. 243**

CODE	STANDARD
HE.3.1.3	Identify the influences that help an individuals form personal goals, values and standards.
HE.3.8.3	Describe characteristics to be a responsible friend and family member.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.

LESSON 2: "There's no 'I' in Team" p. 13

CODE	STANDARD
HE.3.8.1	Describe how feelings affect behavior.
HE.3.8.3	Describe characteristics to be a responsible friend and family member.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.

LESSON 3: "The Sweetest Thing" p. 65

CODE	STANDARD
HE.3.8.3	Describe characteristics to be a responsible friend and family member.
HE.3.1.1	Identify effective decision making techniques.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

LESSON 4: "My Bad Reputation" p. 278

CODE	STANDARD
HE.3.8.3	Describe characteristics to be a responsible friend and family member.
HE.3.1.1	Identify effective decision making techniques.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.

LESSON 5: "The Boy Who Had Everything" p. 329

CODE	STANDARD
HE.3.8.2	Demonstrate respect for the unique qualities of self and others.
RL.3.1	Ask and answer such questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

LESSON 6: "Truly Cool" p. 229

CODE	STANDARD
HE.3.8.2	Demonstrate respect for the unique qualities of self and others.
HE.3.8.3	Describe characteristics to be a responsible friend and family member.

W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
LESSON 7: "My New Friend" p. 332	
CODE	STANDARD
HE.3.8.1	Describe how feelings affect behavior.
W.3.8	Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.
RI.3.9	Compare and contrast the most important points and key details presented in two texts on the same topic.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 8: "Danny's Courage" p. 195	
CODE	STANDARD
HE.3.8.2	Demonstrate respect for the unique qualities of self and others.
HE.3.8.1	Describe how feelings affect behavior.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.1	Write opinion pieces on topics or texts, supporting a point of view with reasons.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 9: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.3.8.1	Describe how feelings affect behavior.
HE.3.8.3	Describe characteristics to be a responsible friend and family member.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 10: "The Girl Who Dared to Wish" p. 145	
CODE	STANDARD
HE.3.12.1	Identify situations that should be reported to a trusted adult.
HE.3.8.2	Demonstrate respect for the unique qualities of self and others.
RL.3.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
W.3.3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
LESSON 11: "Bullied to a Better Life" p. 148	
CODE	STANDARD
HE.3.12.2	Demonstrate self-protection skills and identify appropriate resources for help.
HE.3.4.2	Identify personal physical activity goals needed to achieve overall wellness.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RI.3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
LESSON 12: "Kindness is More Powerful" p. 141	

CODE	STANDARD
HE.3.12.2	Demonstrate self-protection skills and identify appropriate resources for help.
RL.3.6	Distinguish their own point of view from that of the narrator or those of the characters.
RL.3.1	Ask and answer such questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

CODE	
HE	Health Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing

Effective 2015