

TENNESSEE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 2

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <https://www.tn.gov/education/topic/academic-standards>

LESSON 1: "You'll Be Good for Him" p. 81

CODE	STANDARD
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity
HE.8.1	Explain that feelings can be expressed in different ways.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 2: "Believing in My Strength" p. 32

CODE	STANDARD
HE.8	Understand the importance of positive self-concept and interpersonal relationships for healthy living.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.

LESSON 3: "The Kindness Cure" p. 151

CODE	STANDARD
HE.8.2	Name and describe qualities and characteristics that make all individuals unique.
HE.8.3	The student will identify the importance of developing and maintaining healthy relationships.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.

LESSON 4: "Now You See It, Now You Don't" p. 260

CODE	STANDARD
HE.8.3	Identify the importance of developing and maintaining healthy relationships.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 5: "White Water" p. 369

CODE	STANDARD
HE.8.2	Name and describe qualities and characteristics that make all individuals unique.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 6: "Mary Lou" p. 292

CODE	STANDARD
HE.10.4	Demonstrate the appropriate choices related to reducing unintentional injuries.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 7: "Who Said There's No Crying in Softball?" p. 201

CODE	STANDARD
HE.8.1	Explain that feelings can be expressed in different ways.
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity.
RL.2.3	Describe how characters in a story respond to major events and challenges.

LESSON 8: "Be Proud, Be Strong, Be You" p. 189

CODE	STANDARD
HE.8.1	Explain that feelings can be expressed in different ways.
HE.1.4	Identify personal goals and standards for healthy living.
SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information or deepen understanding of a topic or issue.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 9: "Harry" p. 129

CODE	STANDARD
HE.1.4	Identify personal goals and standards for healthy living.
HE.8.1	Explain that feelings can be expressed in different ways.
RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
SL.2.1	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

LESSON 10: "The Tiny Bear" p. 284

CODE	STANDARD
HE.8.3	Identify the importance of developing and maintaining healthy relationships.
HE.8.2	The student will name and describe qualities and characteristics that make all individuals unique.
RL.2.3	Describe how characters in a story respond to major events and challenges.
SL.2.1.b	Build on others' talk in conversations by linking their comments to the remarks of others.

LESSON 11: "Tennis Anyone" p. 281

CODE	STANDARD
HE.8.1	Explain that feelings can be expressed in different ways.
HE.8.3	Identify the importance of developing and maintaining healthy relationships.
RL.2.3	Describe how characters in a story respond to major events and challenges.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

LESSON 12: "The Rescue" p. 55

CODE	STANDARD
HE.1.4	Identify personal goals and standards for healthy living.
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity.
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.
RL.2.3	Describe how characters in a story respond to major events and challenges.

CODE	
HE	Health Education
PE	Physical Education
RL	Reading Literature
SL	Speaking and Listening