

TENNESSEE STANDARDS ALIGNMENT DOCUMENT*Chicken Soup for the Soul Hallway Heroes***GRADE 1**All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*Source Link(s): <https://www.tn.gov/education/topic/academic-standards>**LESSON 1: "Call Me" p. 48**

CODE	STANDARD
HE.1.3	Identify questions to ask during the process of making a choice (e.g. Is it healthful? Is it safe? Is it legal? Do I show respect for myself and others? Do I follow family rules? Do I show good character?).
HE.10.3	Discuss the importance of safety rules.
RL.1.1	Ask and answer questions about key details in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.

LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
GC.1.29	Describe the fundamental principles of American democracy, including respect for the rights, opinions and property of others, fair treatment for all, and respect for the rules by which they live.
HE.1.1	Define "choices" and "consequences."
RL.1.1	Ask and answer questions about key details in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.

LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
HE.1.3	Identify questions to ask during the process of making a choice (e.g. Is it healthful? Is it safe? Is it legal? Do I show respect for myself and others? Do I follow family rules? Do I show good character?).
HE. 8.1	Explain that feelings can be expressed in different ways.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity.
HE.8.2	Name and describe qualities and characteristics that make all individuals unique.
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
C.1.1	Explain with supporting details the culture of a specific place, including a student's community and state.
HE.8.2	Name and describe qualities and characteristics that make all individuals unique.
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 6: "A Healing Haircut" p. 226

CODE	STANDARD
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity.
HE. 8.1	Explain that feelings can be expressed in different ways.
RI.1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.
L.1.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
RI.1.1	Ask and answer questions about key details in a text.

LESSON 7: "Seeing, Really Seeing" p. 251

CODE	STANDARD
HE.10.3	Discuss the importance of safety rules.
HE.1.1	Define "choices" and "consequences."
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

LESSON 8: "Adam's Apples" p. 99

CODE	STANDARD
HE.8.2	Name and describe qualities and characteristics that make all individuals unique.
HE. 8.1	Explain that feelings can be expressed in different ways.
HE.8.2	Name and describe qualities and characteristics that make all individuals unique.
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

LESSON 9: "Friends of the Heart" p. 218

CODE	STANDARD
HE.1	Demonstrate the ability to implement decision making and goal setting skills to promote his/her personal health and wellness, thereby enhancing quality of life for himself/herself and those around him/her.
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity.
SL.1.1.a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

RI.1.2	Identify the main topic and retell key details of a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 10: "Oops, I Messed Up" p. 275	
CODE	STANDARD
HE.10.3	Discuss the importance of safety rules.
RL.1.1	Ask and answer questions about key details in a text.
L.1.5	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
RI.1.8	Identify the reasons an author gives to support points in a text.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
LESSON 11: "Walking with Grandpa" p. 289	
CODE	STANDARD
HE.1.1	Define "choices" and "consequences."
HE.1.2	Identify trusted adult(s) to consult before making a choice.
PE.5.2	Cooperate with others regardless of personal differences in skill, gender, disability, socioeconomic level and ethnicity.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.
RI.1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
LESSON 12: "Compassion for a Bully" p. 169	
CODE	STANDARD
PE. 6.4	Express feelings about and during physical activity.
C.1.4	Use collaborative conversations with diverse partners to discuss family customs and traditions.
RL.1.1	Ask and answer questions about key details in a text.
RI.1.2	Identify the main topic and retell key details of a text.
RI.1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RL.1.3	Describe characters, settings, and major events in a story, using key details.

CODE	
HE	Health Education
PE	Physical Education
RL	Reading Literature
RI	Reading Informational Text
SL	Speaking and Listening
L	Language
GC	Government and Civics
C	Culture

