

TENNESSEE STANDARDS ALIGNMENT DOCUMENT***Chicken Soup for the Soul Hallway Heroes*****GRADE 8**

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.tn.gov/education/topic/academic-standards>

LESSON 1: "Celebrate Life" p. 272

CODE	STANDARD
HE.5.3.2	Willingly include others of a diverse population inside and outside the school environment.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1a	Come to discussions prepared, having read or researched the relevant material, and explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 2: "It's a Great Day to Be Alive" p. 47

CODE	STANDARD
PE.6.3.3	Expresses enjoyment and positive social behavior that serves as a model for others.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
W.8.1	Write arguments to support claims with clear reasons and relevant evidence.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

LESSON 3: "Defining Myself" p. 148

CODE	STANDARD
PE.6.3.5	Reflect and discuss various strategies used in problem solving, decision making, and risk-taking.
HE.8.3	Understand how mental, emotional, social and physical health dimensions are interrelated and that problems in one dimension can influence another.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 4: "Switching Roles" p. 114

CODE	STANDARD
HE.1.5	Identify choices and examine alternatives and consequences of each choice when making decisions as it relates to healthy living.

W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 5: "A Place to Call Home" p. 176	
CODE	STANDARD
HE.1.4	Develop a list of questions that influence the decision-making process.
HE.14.4	Demonstrate understanding of ways to promote a healthful environment.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others' ideas and expressing their own clearly.
LESSON 6: "The Stranger Within" p. 87	
CODE	STANDARD
PE.5.3.4	Resolve interpersonal conflicts with sensitivity to the rights and feelings of others.
W.8.7	Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
LESSON 7: "The Smile" p. 309	
CODE	STANDARD
HE.1.1	Analyze the effectiveness of personal decision-making as it relates to future health and wellness outcomes.
HE.8.2	Demonstrate healthy ways to express needs, wants and feelings.
W.8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
LESSON 8: "The Walk that Changed Our Lives" p. 225 "Feeling Full" p. 234	
CODE	STANDARD
HE.8.5	Evaluate attitudes and behaviors as related to personal and mental health.
HE.12.2	Formulate a plan for self-protection skills and identify appropriate resources for help, before and after an offense has occurred.
RL.8.3	Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.
LESSON 9: "Finding a Vision" p. 145	
CODE	STANDARD
HE.1.2	Describe individual goals and aspirations for healthy living.
PE.5.3.4	Resolve interpersonal conflicts with a sensitivity to the rights and feelings of others.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific

	goals and deadlines, and define individual roles as needed.
LESSON 10: “Changing the World—One Clip at a Time” p. 25	
CODE	STANDARD
PE.6.3.5	Reflect and discuss various strategies used in problem solving, decision making and risk taking.
RL.8.1	Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.
SL.8.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 8 topics, texts and issues, building on others’ ideas and expressing their own clearly.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 11: “A Mom’s Blessing” p. 167	
CODE	STANDARD
PE.6.3.3	Express enjoyment and positive social behavior that serves as a model for others.
RL.8.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and the plot; provide an objective summary of the text.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.
LESSON 12: “My Epiphany” p. 378	
CODE	STANDARD
PE.5.3.4	Resolve interpersonal conflicts with sensitivity to the rights and feelings of others.
PE.5.3.2	Willingly include others of a diverse population inside and outside the school environment.
HE.12.3	Demonstrate techniques to assertively deal with peer pressure when personal safety is threatened.
W.8.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
SL.8.1b	Follow rules for collegial discussions and decision making: track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
HE	Health Education
PE	Physical Education
RL	Reading Literature
RI	Reading Informational Text

W	Writing
SL	Speaking and Listening
L	Language
GC	Government and Civics
C	Culture
VA	Visual Art
T	Theater

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