

**TENNESSEE STANDARDS ALIGNMENT DOCUMENT*****Chicken Soup for the Soul Hallway Heroes*****GRADE 7**All stories come from *Chicken Soup for the Soul: Create Your Best Future*Source Link(s): <https://www.tn.gov/education/topic/academic-standards>**LESSON 1: "McDonald's" p. 186**

<b>CODE</b>	<b>STANDARD</b>
HE.8.5	Evaluate attitudes and behaviors as related to personal and mental health.
HE.8.3	Understand how mental, emotional, social and physical dimensions are interrelated and that problems in one dimension can influence another.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

**LESSON 2: "The Boldest Girl in Class" p. 22**

<b>CODE</b>	<b>STANDARD</b>
PE.5.2.2	Work cooperatively with a group to achieve group goals in competitive as well as cooperative settings.
HE.1.1	Analyze the effectiveness of personal decision making as it relates to future health and wellness outcomes.
HE.8.6	Recognize that stress is a normal part of life an appropriate stress management should be a life-long skill.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

**LESSON 3: "You Get What You Give" p. 28**

<b>CODE</b>	<b>STANDARD</b>
HE.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
HE.12.2	Formulate a plan for self-protection skills and identify appropriate resources for help, before and after an offense has occurred.
HE.8.1	Demonstrate healthy ways to express needs, wants and feelings.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

**LESSON 4: "John" p. 92**

<b>CODE</b>	<b>STANDARD</b>
PE.6.2.5	Recognize that working cooperatively within a group will provide opportunities for problem-solving, decision-making and risk-taking.
PE.5.2.1	Seeks out peers in physical activity to achieve social interaction.

W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

**LESSON 5: "Taxi" p. 103**

<b>CODE</b>	<b>STANDARD</b>
PE.5.2.4	Resolves conflict and accepts decisions of judgement in socially acceptable ways.
HE.7.2	Exhibit respect for others as physical changes occur during adolescence.
HE.8.2	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

**LESSON 6: "A Lifetime of Stuttering" p. 123**

<b>CODE</b>	<b>STANDARD</b>
HE.1.1	Analyze the effectiveness of personal decision-making as it relates to future health and wellness outcomes.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**LESSON 7: "Under One Roof" p. 366**

<b>CODE</b>	<b>STANDARD</b>
PE.6.2.3	Exhibit personal values gained from participation in physical activity.
PE.5.2.2	Work cooperatively within a group to achieve group goals in competitive and cooperative settings.
HE.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

**LESSON 8: "Understanding Jenny" p. 339**

<b>CODE</b>	<b>STANDARD</b>
PE.5.2.4	Resolves conflicts and accepts decisions of judgment in socially acceptable ways.
PE.6.2.5	Recognize that working cooperatively within a group will provide opportunities for problem solving, decision making and risk-taking.

W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
<b>LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.1.1	Analyze the effectiveness of decision-making as it relates to future health and wellness outcomes.
HE.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
<b>LESSON 10: "The Truck" p. 195</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.1	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
<b>LESSON 11: "The End of the Zombie Days" p. 62</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.8.1	Demonstrate healthy ways to express needs, wants, and feelings.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
<b>LESSON 12: "Head-Butting the Wall" p. 71</b>	
<b>CODE</b>	<b>STANDARD</b>
HE.13.4	Explain how choices relate to consequences.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

<b>CODE</b>	
HE	Health Education
PE	Physical Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language
GC	Government and Civics
C	Culture
VA	Visual Art

T	Theater
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*Effective 2016.*