



TENNESSEE STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <https://www.tn.gov/education/topic/academic-standards>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
HE.8.3	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
PE.5.1.4	Recognize potential conflicts and means of prevention.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
HE.12.2	Formulate a plan for self-protection skills and identify appropriate resources for help, before and after an offense had occurred.
PE.5.1.2	Cooperate respectfully with peers of a diverse population.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
HE.7.1	Describe and demonstrate understanding of the developmental characteristics of adolescence including physical and emotional changes.
HE.8.4	Demonstrate skills to cope with attitudes and behaviors appropriately as related to social health.
PE.6.1.2	Describe ways to use the body and movement to communicate ideas and feelings.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
HE.8.1	Demonstrate healthy ways to express needs, wants, and feelings.
HE.14.4	Demonstrate understanding of ways to promote a healthful environment.
HE.14.6	Analyze the importance of community organizations to healthy living.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
HE.7.1	Exhibit respect for others as physical changes occur during adolescence.
HE.13.4	Explain how choices relate to consequences.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 6: "Angel" p. 343	
CODE	STANDARD
HE.1.6	Evaluate the influence of media on the decision-making process related to healthy living.
PE.5.1.1	Identify the social benefits of participation.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
HE.8.2	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
HE.1.2	Describe individual goals and aspirations for healthy living.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
HE.1.5	Identify choices and examine alternatives and consequences of each choice when making decisions as it relates to healthy living.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
HE.14.4	Demonstrate understanding of ways to promote a healthful environment.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 10: "Follow Your Dream" p. 130

CODE	STANDARD
HE.14.6	Analyze the importance of community organizations to healthy living.
HE.8.5	Evaluate attitudes and behaviors as related to personal and mental health.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 11: "Life Rolls On" p. 276

CODE	STANDARD
HE.6.6	Recognize stress is a normal part of life and appropriate stress management should be a life-long skill.
PE.5.1.3	Make responsible decisions when applying rules, procedures and etiquette.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or watch.

LESSON 12: "No Words" p. 210

CODE	STANDARD
HE.8.2	Demonstrate respect for individual and cultural differences that help develop healthy relationships.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
HE	Health Education
PE	Physical Education
RL	Reading Literature
RI	Reading Informational Text
W	Writing
SL	Speaking and Listening
L	Language
GC	Government and Civics
C	Culture
VA	Visual Art
T	Theater

Effective 2016.