



SOUTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://doe.sd.gov/contentstandards/>

LESSON 1: "Friends of the Heart" p. 218

CODE	STANDARD
H.8.8.2	Demonstrate how to influence and support others to make positive health choices.
H.2.8.4	Analyze how the school and community can influence personal health practices and behaviors.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 2: "Fifty-Six Grandparents" p. 125

CODE	STANDARD
PE.S4.M4.6	Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "Going to the Dogs" p. 20

CODE	STANDARD
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.

LESSON 4: "Help by the Bagful" p. 215

CODE	STANDARD
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on <i>grade 6 topics, texts, and issues</i> , building on others' ideas and expressing their own clearly.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

LESSON 5: "Nice Catch!" p. 207

CODE	STANDARD
H.5.8.5	Choose healthy alternatives over unhealthy alternatives when making a decision.
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.

LESSON 6: "The Power of the Pen" p. 28

CODE	STANDARD
H.2.8.4	Analyze how the school and community can influence personal health practices and behaviors.
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.

W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 7: "A Lesson in Ugly" p. 92	
CODE	STANDARD
PE.S4.M4.6	Accepts differences among classmates in physical development, maturation and varying skill levels by providing encouragement and positive feedback.
H.4.8.3	Demonstrate effective conflict management or resolution strategies.
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
LESSON 8: "Care Bags" p. 316	
CODE	STANDARD
H.1.8.2	Describe the interrelationships of emotional, mental, physical and social health in adolescence.
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.
LESSON 9: "Secret Santa" p. 210	
CODE	STANDARD
H.8.8.2	Demonstrate how to influence and support others to make positive health choices.
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 10: "Two Tickets to the Big Game" p. 24	
CODE	STANDARD
H.6.8.3	Apply strategies and skills needed to attain a personal health goal.
PE.S4.M1.6	Exhibits responsibility by using appropriate etiquette, demonstrating respect for facilities and exhibiting safe behaviors.
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
LESSON 11: "The Joy of Giving" p. 362	
CODE	STANDARD
H.8.8.3	Work cooperatively to advocate for healthy individuals, families, and schools.
SL.6.4	Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.
SL.6.2	Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.

LESSON 12: "Goals and Dreams – A Winning Team" p. 301

CODE	STANDARD
H.6.8.4	Describe how personal health goals can vary with changing abilities, priorities, resources and responsibilities.
H.2.8.8	Explain the influence of personal values and beliefs on individual health practices and behaviors.
W.6.3d	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health Education
PE	Physical Education