



# SOUTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

## *Chicken Soup for the Soul Hallway Heroes*

### GRADE 1

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://doe.sd.gov/contentstandards/>

#### LESSON 1: "Call Me" p. 48

CODE	STANDARD
PE.S4.E5.1b	Exhibits the fundamentals of good sportsmanship.
H.1.2.1	Identify that healthy behaviors affect personal health.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

#### LESSON 2: "Adventure from a Stolen Apple" p. 309

CODE	STANDARD
1.ET.DC.1.4	Demonstrate respect for others.
H.2.2.2	Identify what the school can do to support personal health practices and behaviors.
RI.1.2	Identify the main topic and retell key details of a text.
RL.1.3	Describe characters, settings, and major events in a story, using key details.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.9	Compare and contrast the adventures and experiences of characters in stories.
RI.1.7	Use the illustrations and details in a text to describe its key ideas.

#### LESSON 3: "Mickey's Goal" p. 322

CODE	STANDARD
1.ET.DC.2.1	Collaborate with others to complete a teacher-directed task.
H.4.2.1	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
RL.1.7	Use illustrations and details in a story to describe its characters, setting, or events.

#### LESSON 4: "A Different Sister" p. 86

CODE	STANDARD
PE.S4.E4.1b	Recognizes and understands individual uniqueness and diversity.
H.4.2.1	Demonstrate healthy ways to express needs, wants, and feelings.
RI.1.1	Ask and answer questions about key details in a text.
RI.1.8	Identify the reasons an author gives to support points in a text.
RL.1.2	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
RL.1.3	Describe characters, settings, and major events in a story, using key details.

#### LESSON 5: "My Dad Made the Difference" p. 112

CODE	STANDARD
PE.S4.E4.1b	Recognizes and understands individual uniqueness and diversity.
SL.1.1a	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).
RI.1.2	Identify the main topic and retell key details of a text.

<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>L.1.1</b>	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>LESSON 6: "A Healing Haircut" p. 226</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>H.7.2.2</b>	Demonstrate behaviors that avoid or reduce health risks.
<b>H.7.2.1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.
<b>RL.1.9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>SL.1.2</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>LESSON 7: "Seeing, Really Seeing" p. 251</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.S4.E4.1b</b>	Recognizes and understands individual uniqueness and diversity.
<b>1.MA.Cn.10.1</b>	Use personal experiences, interests, and models in creating media artworks.
<b>RL.1.3</b>	Describe characters, settings, and major events in a story, using key details.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>SL.1.2</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
<b>LESSON 8: "Adam's Apples" p. 99</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>PE.S4.E4.1b</b>	Recognizes and understands individual uniqueness and diversity.
<b>H.1.2.1</b>	Identify that healthy behaviors affect personal health.
<b>H.4.2.1</b>	Demonstrate healthy ways to express needs, wants, and feelings.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>LESSON 9: "Friends of the Heart" p. 218</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>H.6.2.1</b>	Identify a short-term personal health goal and take action toward achieving the goal.
<b>PE.S4.E4.1b</b>	Recognizes and understands individual uniqueness and diversity.
<b>H.4.2.2</b>	Demonstrate listening skills to enhance health.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RI.1.8</b>	Identify the reasons an author gives to support points in a text.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>RL.1.9</b>	Compare and contrast the adventures and experiences of characters in stories.
<b>LESSON 10: "Oops, I Messed Up" p. 275</b>	
<b>CODE</b>	<b>STANDARD</b>
<b>H.1.2.4</b>	List ways to prevent common childhood injuries.
<b>PE.S4.E4.1b</b>	Recognizes and understands individual uniqueness and diversity.

<b>H.7.2.1</b>	Demonstrate healthy practices and behaviors to maintain or improve personal health.
<b>RI.1.1</b>	Ask and answer questions about key details in a text.
<b>L.1.5a</b>	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.
<b>RL.1.7</b>	Use illustrations and details in a story to describe its characters, setting, or events.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>SL.1.2</b>	Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**LESSON 11: "Walking with Grandpa" p. 289**

<b>CODE</b>	<b>STANDARD</b>
<b>H.2.2.2</b>	Identify what the school can do to support personal health practices and behaviors.
<b>H.3.2.1</b>	Identify trusted adults and professionals who can help promote health.
<b>H.8.2.2</b>	Encourage others to make positive health choices.
<b>RI.1.7</b>	Use the illustrations and details in a text to describe its key ideas.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RI.1.9</b>	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

**LESSON 12: "Compassion for a Bully" p. 169**

<b>CODE</b>	<b>STANDARD</b>
<b>H.4.2.1</b>	Demonstrate healthy ways to express needs, wants, and feelings.
<b>PE.S4.E4.1a</b>	Works independently with others in partner environments.
<b>H.6.2.1</b>	Identify a short-term personal health goal and take action toward achieving the goal.
<b>RI.1.2</b>	Identify the main topic and retell key details of a text.
<b>RL.1.1</b>	Ask and answer questions about key details in a text.
<b>RI.1.3</b>	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
<b>RL.1.2</b>	Retell stories, including key details, and demonstrate understanding of their central message or lesson.
<b>1.TH.Pr.4.1</b>	Describe a story's character actions and dialogue in a guided drama experience (e.g., process drama, story drama, creative drama).

<b>CODE</b>	
<b>MA</b>	Media Arts
<b>TH</b>	Theatre Arts
<b>RL</b>	Reading Literature
<b>RI</b>	Reading Informational Text
<b>SL</b>	Speaking and Listening
<b>L</b>	Language
<b>H</b>	Health Education
<b>PE</b>	Physical Education
<b>DC</b>	Digital Citizenship
<b>ET</b>	Educational Technology