



SOUTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 7

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://doe.sd.gov/schoolhealth/healtheducation.aspx>

LESSON 1: "McDonald's" p. 186

CODE	STANDARD
H.3.8.3	Access valid health information from home, school and community.
H.1.8.2	Describe the interrelationships of emotional, mental, physical and social health in adolescence.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.

LESSON 2: "The Boldest Girl in Class" p. 22

CODE	STANDARD
H.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self or others.
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
W.7.3d	Use precise words and phrases, relevant descriptive details, and sensory language to capture the action and convey experiences and events.

LESSON 3: "You Get What You Give" p. 28

CODE	STANDARD
H.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
H.4.8	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.5.8.7	Analyze the outcomes of a health-related decision.
SL.7.1c	Pose questions that elicit elaboration and respond to others' questions and comments with relevant observations and ideas that bring the discussion back on topic as needed.
RL.7.2	Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.

LESSON 4: "John" p. 92

CODE	STANDARD
H.6.8.3	Apply strategies and skills needed to attain a personal health goal.
H.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self or others.
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 5: "Taxi" p. 103

CODE	STANDARD
H.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
H.4.8	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
H.5.8.7	Analyze the outcomes of a health-related decision.
W.7.1c	Use words, phrases, and clauses to create cohesion and clarify the relationships among claims, reasons, and evidence.
W.7.3b	Use narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 6: "A Lifetime of Stuttering" p. 123

CODE	STANDARD
H.5.8.1	Demonstrate the ability to use decision-making skills to enhance health.
H.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 7: "Under One Roof" p. 366

CODE	STANDARD
H.4.8.1	Demonstrate the ability to use decision-making skills to enhance health.
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

LESSON 8: "Understanding Jenny" p. 339

CODE	STANDARD
H.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
W.7.3	Write narratives to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)

LESSON 9: "Measuring Miracles by Leaps and Bounds" p. 188

CODE	STANDARD
H.6.8.3	Apply strategies and skills needed to attain a personal health goal.
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
RL.7.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 10: "The Truck" p. 195

CODE	STANDARD
H.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
H.4.8	Demonstrate the ability to use interpersonal communication skills to enhance health

	and avoid or reduce health risks.
SL.7.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on Grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.
LESSON 11: "The End of the Zombie Days" p. 62	
CODE	STANDARD
H.5.8.7	Analyze the outcomes of a health-related decision.
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
W.7.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.7.1-3.)
H.8.8.1	State a health-enhancing position on a topic and support it with accurate information.
LESSON 12: "Head-Butting the Wall" p. 71	
CODE	STANDARD
H.6.8.3	Apply strategies and skills needed to attain a personal health goal.
SL.7.1b	Follow rules for collegial discussions, track progress toward specific goals and deadlines, and define individual roles as needed.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
PE	Physical Education

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