



SOUTH DAKOTA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 6

All stories come from *Chicken Soup for the Soul: Create Your Best Future*

Source Link(s): <http://doe.sd.gov/schoolhealth/healtheducation.aspx>

LESSON 1: "Small Girl Learns a Big Lesson" p. 16

CODE	STANDARD
H.2	Analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
SL.6.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues building on others' ideas and expressing their own clearly.
W.6.3	Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

LESSON 2: "Speaking Up" p. 10

CODE	STANDARD
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
H.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 3: "The Fat Kid" p. 19

CODE	STANDARD
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
RL.6.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
W.6.2d	Use precise language and domain-specific vocabulary to inform about or explain the topic.

LESSON 4: "One at a Time" p. 163

CODE	STANDARD
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

LESSON 5: "Making My Day" p. 255

CODE	STANDARD
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)

LESSON 6: "Angel" p. 343

CODE	STANDARD
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H.2.8.7	Explain how the perception of norms influence healthy and unhealthy behaviors.
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
LESSON 7: "Thirty Cents Worth" p. 107	
CODE	STANDARD
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
H.2.8.2	Describe the influence of culture on health beliefs, practices and behaviors.
H.6.8.2	Develop a goal to adopt, maintain, or improve a personal health practice.
RL.6.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
W.6.7	Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.
LESSON 8: "Nameless Faces" p. 111	
CODE	STANDARD
H.5.8.6	Choose healthy alternatives over unhealthy alternatives when making a decision.
H.5.8.7	Analyze the outcomes of a health-related decision.
H.7.8.2	Demonstrate healthy practices and behaviors that will maintain or improve the health of self and others.
W.6.9	Draw evidence from literary or informational texts to support analysis, reflection, and research.
RL.6.6	Explain how an author develops the point of view of the narrator or speaker in a text.
W.6.1	Write arguments to support claims with clear reasons and relevant evidence.
LESSON 9: "The Dress" p. 183	
CODE	STANDARD
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
W.6.8	Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 10: "Follow Your Dream" p. 130	
CODE	STANDARD
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
H.6	Demonstrate the ability to use goal-setting skills to enhance health.
W.6.2	Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.
W.6.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in W.6.1-3.)
LESSON 11: "Life Rolls On" p. 276	
CODE	STANDARD
H.4.8.1	Apply effective verbal and nonverbal communication skills to enhance health.
RL.6.7	Compare and contrast the experience of reading a story, drama, or poem to listening to or viewing an audio, video, or live version of the text, including contrasting what they "see" and "hear" when reading the text to what they perceive when they listen or

	watch.
LESSON 12: "No Words" p. 210	
CODE	STANDARD
H.8.8.3	Work cooperatively to advocate for health individuals, families and schools.
RL.6.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

CODE	
RL	Reading Literature
SL	Speaking and Listening
W	Writing
H	Health
PE	Physical Education

Effective 2016.