



SOUTH CAROLINA STANDARDS ALIGNMENT DOCUMENT

Chicken Soup for the Soul Hallway Heroes

GRADE 4

All stories come from *Chicken Soup for the Soul: Be the Best You Can Be*

Source Link(s): <http://ed.sc.gov/agency/ccr/Standards-Learning/>

LESSON 1: "Thanks Y'All!" p. 247

CODE	STANDARD
HE.P-4.4.1	Demonstrate ways to ask for assistance to promote personal health.
HE.P-4.2.1	Describe ways that family, peers, school, community, culture, and the media influence personal health practices and behaviors.
W.MC.3.1	Gather ideas from texts, multimedia, and personal experience to write narratives.
C.MC.1.1	Explore and create meaning by formulating questions, engaging in purposeful dialogue with peers and adults, sharing ideas and considering alternate viewpoints.

LESSON 2: "Friends Forever" p. 254

CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.I-4.4.1	Demonstrate refusal skills that a person can use to resolve conflict and promote personal safety.
HE.P-4.4.1	Demonstrate ways to ask for assistance to promote personal health.
RL.MC.8.1.a	Use text evidence to: a. explain how conflicts cause the characters to change or revise plans while moving toward resolution.

LESSON 3: "Start with the Truth" p. 287

CODE	STANDARD
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
RL.MC.6.1	Determine the development of a theme within a text; summarize using key details.
C.MC.2.1	Articulate ideas, perspectives and information with details and supporting evidence in a logical sequence with a clear introduction, body, and conclusion.

LESSON 4: "Alone" p. 77

CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
HE.P-4.2.1	Describe ways that family, peers, school, community, culture, and the media influence personal health practices and behaviors.
RL.MC.8.1.a	Use text evidence to explain how conflicts cause the characters to change or revise plans while moving toward resolution.

LESSON 5: "The Carriage House" p. 299

CODE	STANDARD
HE.4	Demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.
HE.5	Demonstrate the ability to use decision-making skills to enhance health.
I.2.1	Explore topics of interest to formulate logical questions; build knowledge; generate possible explanations; consider alternative views.
W.MC.3.1.a	Develop real or imagined experiences or events using effective technique, descriptive

	details, and clear event sequences.
LESSON 6: "Proud to be Your Sister" p. 115	
CODE	STANDARD
HE.P-4.8.1	Demonstrate ways to influence and support others in making healthy choices related to personal health.
RL.MC.8.1.a	Use text evidence to explain how conflicts cause the characters to change or revise plans while moving toward resolution.
I.3.2	Organize and categorize important information; collaborate to validate or revise thinking; report relevant findings.
LESSON 7: "Losing an Enemy" p. 163	
CODE	STANDARD
HE.I-4.4.1	Demonstrate refusal skills that a person can use to resolve conflict and promote personal safety.
HE.P-4.2.1	Describe ways that family, peers, school, community, culture, and the media influence personal health practices and behaviors.
W.MC.3.1.b-d	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally; use dialogue and description to develop experiences and events or show the responses of characters to situations.
W.MC.3.1.e	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.
LESSON 8: "Embracing My Uniqueness" p. 180	
CODE	STANDARD
HE.M-4.7.1	Demonstrate ways to maintain or improve one's mental, emotional, and social health.
HE.M-4.1.1	Describe the characteristics associated with a positive self-concept.
RL.MC.8.1.a	Use text evidence to: a. explain how conflicts cause the characters to change or revise plans while moving toward resolution.
W.MC.3.1.i-k	Use precise language and domain-specific vocabulary to inform or explain the topic; develop a style and tone authentic to the purpose; and k. provide a concluding statement or section related to the information or explanation presented.
LESSON 9: "More Than Good Enough" p. 192	
CODE	STANDARD
HE.I-4.4.1	Demonstrate refusal skills that a person can use to resolve conflict and promote personal safety.
RL.MC.8.1.a	Use text evidence to explain how conflicts cause the characters to change or revise plans while moving toward resolution.
RL.MC.8.1.b	Explain the influence of cultural, historical, and social context on characters, setting, and plot development.
W.MC.3.1.e	Develop and strengthen writing as needed by planning, revising, and editing building on personal ideas and the ideas of others.
LESSON 10: "On Top of the World" p. 9	
CODE	STANDARD
HE.M-4.7.1	Demonstrate ways to maintain or improve one's mental, emotional, and social health.
HE.P-4.6.1	Identify a personal health goal and name resources to help him or her achieve that goal.
RL.MC.8.1.b	Explain the influence of cultural, historical, and social context on characters, setting, and plot development.

RL.MC.5.1	Ask and answer inferential questions to analyze meaning beyond the text; refer to details and examples within a text to support inferences and conclusions.
LESSON 11: "The Last Runner" p. 36	
CODE	STANDARD
HE.M-4.6.1	Develop a plan to reduce and manage stress.
HE.M-4.7.1	Demonstrate ways to maintain or improve one's mental, emotional, and social health.
RI.LCS.11.2	Explain how an author uses reasons and evidence to support particular points.
LESSON 12: "Then and Now" p. 358	
CODE	STANDARD
HE.M-4.6.1	Develop a plan to reduce and manage stress.
HE.P-4.8.1	Demonstrate ways to influence and support others in making healthy choices related to personal health.
RL.MC.6.1	Determine the development of a theme within a text; summarize using key details.

CODE	
RL	Reading Literature
RI	Reading Informational Text
W	Writing
C	Communication
MC	Meaning and Context
LCS	Language, Craft, and Structure
HE	Health
M	Mental, Emotional, and Social Health
I	Injury Prevention and Safety
P	Personal and Community Health